FACULTY OF SCIENCE

SCHOOL OF PSYCHOLOGY

PSYC1022

PSYCHOLOGY OF ADDICTION

SUMMER SEMESTER U1C,

1. Information about the Course			
FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC1022		
COURSE NAME	Psychology of Addiction		
SEMESTER	Semester U1C	**YEAR**	2016-2017
UNITS OF CREDIT	6	**LEVEL OF COURSE**	General/1
ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES	None		
SUMMARY OF THE COURSE	This course deals with transdisciplinary issues pertinent to the understanding and treatment of drug addiction. Topics include: historic origins of drugs; manufacture, global distribution and black market economics; epidemiology of population uptake; biomedical harms; neuropharmacological actions; effects on learning, motivation, cognition and behaviour; psychiatric comorbidity; individual differences in vulnerability; brain mechanisms of reward and impaired cognitive control; treatment by behavioural interventions and pharmacotherapy; prevention by education; prohibition by criminal justice; and the role of scientific evidence in government policy. The course will provide a broad understanding of drug use and the systems in place to counteract it. The course is taught, and all assessments (including final exam) are entirely online using the e-learning Moodle site [https://student.unsw.edu.au/moodle].		

2. Staff Involved in the Course

5. Student Learning Outcomes
By the end of this course you will be able to:

A knowledge and
understanding of
addiction psychology with

6. Graduate Attributes		
Science Graduate Attributes*	**Level of Focus** 0 = No focus 1 = Minimal 2 = Minor 3 = Major	**Activities/Assessment**
1. Research, inquiry and analytical thinking abilities	3	Acquire knowledge of abnormal psychology, biological bases of behaviour, cognition, individual differences, learning, lifespan development, motivation and emotion, historical psychology, clinical service delivery, social policy, epidemiology.
2. Capability and motivation for intellectual development	2	Understand science of psychology, apply and evaluate different research methods, critically analyse theoretical and empirical studies
3. Ethical, social and professional understanding	3	Apply knowledge of psychology, society, clinical practice and government policy
4. Communication	2	Write a standard essay using American Psychological Association (APA) structure and formatting conventions.
5. Teamwork, collaborative and management skills	0	N/A
6. Information literacy	1	Course is delivered online

7. Rationale for the Inclusion of Content and Teaching Approach
This course provides a broad understanding of scientific perspectives on addiction and its treatment. It is both complementary and serves as a primer for biological, clinical and applied courses in psychology.

8. Teaching Strategies
The course is taught entirely online using the e-learning Moodle site [https://student.unsw.edu.au/moodle].

* The *Graduate Attributes of the Australian Undergraduate Psychology Program* was produced as part of the -based learning and teaching approaches to the -oriented vision for undergraduate psycholog -

9. Course Schedule

Week	Lecture Topic & Le

11. Expected Resources for Students	
TEXTBOOKS	Nil
COURSE MANUAL	Available at course website
REQUIRED READINGS	Will be released on Moodle on Monday at 9 am on designated weeks.
RECOMMENDED INTERNET SITES	You should be aware of policies regarding your behaviour at the university. Familiarize yourself with the following: Student Code of Conduct, https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf Policy concerning academic honesty, http://www.lc.unsw.edu.au/academic-integrity-plagiarism Email policy, https://student.unsw.edu.au/email-rules UNSW Anti-racism policy statement, https://student.unsw.edu.au/racism UNSW Equity and Diversity policy statement, https://www.gs.unsw.edu.au/policy/documents/equitystatement.pdf UNSW Equal opportunity in education policy statement, https://www.gs.unsw.edu.au/policy/documents/equaleducationpolicy.pdf

12. Course Evaluation & Development

Courses are periodically reviewe

Improvement (CATEI) process.

13. Plagiarism & Academic Integrity

What is plagiarism?

Plagiarism is presenting
not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations

together quotes an