School of Psychology – Postgraduate Research Handbook

Last updated: August 2024

Contents

Contacts

Procedural matters and grievances:

* Dr Kelly Garner
Postgraduate Research Coordinator
Mathews 1001
Email: kelly.grace.garner@unsw.edu.au

* A/Prof Vincent Laurent
Postgraduate Research Coordinator
Mathews 510
Email: v.laurent@unsw.edu.au

* Dr Christin Schulze
Postgraduate Research Coordinator
Mathews 712
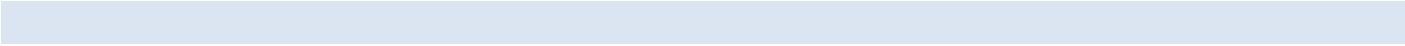Email: c.schulze@unsw.edu.au

Enrolment:
Samuel Chu
Administrative Officer (Postgraduate Support)
Mathews 1506
Phone: 55753
Email: sam.4 (d)270 0.001 Tc -d Tc]TJ EMC .c(gar)-7hu(,)-0 13 0 Td [(s)3.3 MC .c(gar)-7hu(,)-0 13 0 Td [(s)(gar5

The School of Psychology also has two Postgraduate Representatives:

School Colloquium

These presentations of research by visiting and local scholars s r

problems so that progress can be expedited. It is important that you discuss the content of your Research Plan with your supervisor who will need to approve the final written version before submission. It may also be useful to consult with your co-supervisor, who will typically be one of the formal reviewers of the Research Plan.

Your Research Plan should be submitted in *__electronic copy only__* to Linda Camilleri, copying i n Dr Kelly Garner (see contact details on p2).

The Research Plan should contain the following headings and information:

a. <u>Aims, Significance, and Background</u>

This section should clearly state the aims of the research and what significant contribution to knowledge can be expected from it. It should include a brief review of the literature on the theoretical and empiric al issues relevant to the proposed research.

b. <u>Research Plan</u>

This section should include: (1) a description of the methods and techniques to be used, (2) an outline of at least one of the proposed experiments/studies, (3) a timeline (at least until the end of the first year) for the completion of activities/experiments, and, if relevant, (4) a brief consideration of any ethical issues raised by the research, and how you propose to deal with them.

The Research Plan should provide sufficient information on the specific issues and methodological details to enable reviewers (who are broadly familiar with the area in which you are working) to evaluate the significance and effectiveness of the studies planned. If you wish (and particularly if explicitly suggest ed by your supervisor), you may submit a more extensive literature review to the Committee either prior to, or at the same time as, the Research Plan. Although the Committee and panel reviewers would not be required to examine such a document, it may be us

ef
h sL76(s)2r4 [(ef)-01

l-c4s.82it2 (2u t20.685 .9ev)d2cev-4vmi2u t-451w01

Furth

SETTING MILESTONESIn each APR, your progress will be assessed against milestones that should have been achieved if you are making satisfactory progress in your candidature. These milestones must be realistic; if a milestone is *not* achieved that may be taken as cause for concern that your candidature will not be completed in a timely fashion (i.e., thesis submission within four years from enrolment), so milestones should be set with this in mind.

You should arrange a meeting with your supervisor at the end of your first term of full-time candidature to develop a set of 1-3 milestones against which progress will be assessed in the Confirmation of Candidature review. This set of milestones should be emailed to Dr Kelly Garner.

6.   Data Management Plan

If you will collect data of any sort, then you'll need a plan for storing the data. The University provides an online portal, ResToolKit, which helps formulate a data management plan, and provides a place for storage. Your supervisor likely has an existing method for storing and managing data, and so you should discuss this with them. Detailed guidelines on what is required when it comes to data management, can be found here.

Facilities and resources

All full-time research students are provided with desk space and secure storage. Early in your candidature, you will probably share an office or lab space with on.1 ( )0.6 dUou   stb (r)-2.8 us fa da huia latein your canidature (at the writing   -up stage) an attemp9 (a)-4 can be madfed you more private space. Note that ifyou exceed 16 full-time terms ofUouenrolmen (eight terms for-h0.8 ( )0.9 (M)-6.8 (S)-2.6 (c)-1.6 ( )0.9 (s)2.4 (t)-0.9 (u)- A/Prof Vincen Lauren   to kee your desk -space. Additionally, once you submit your thesis you wil)4.4 (c)-(n)-7.4 (c

Development and Research Training Grant Scheme: In addition, the University operates the Development and

- An independent introduction that contextualises the research in relation to the current knowledge in the field.
- Thesis chapters in a logical and cogent sequence presenting an argument that supports the main findings of the thesis.
- An independent and original discussion that integrates the significant findings of the thesis.
-

- o   Student [Complaints and Appeals](#) website

TIME FROM ENROLMENT	ACTIVITY
Within first term	Attend UNSW HDR Welcome and Orientation event
	Attend School of Psychology HDR induction session.
End of first term	Meet with supervisor to agree a set of 1-3 milestones setting out what you should have achieved by the time of the Confirmation of Candidature review – and email this list to Postgraduate Coordinators (see "Monitoring Progress").

5P.8 (v)2End of second term1.As29s (e7.2sf3.ove)C.6 Rf1t2.8 ( )- 6fv