# 2.4 Relationship between course & program learning outcomes, activities and assessments

C	CLO	Program Learning Outcomes						
	ntro	1. Knowledge	2. Research	3. Critical thinking	4. Values &	5. Communication	6. Application	
Le	evel	9	methodology	skills	Ethics			

Please note that you are expected to meet **weekly** with your group to work on your group assignments in order to meet the required deadlines. The time on your schedule designated as "Other", as well as the last half-hour of your prac class is to enable your group to have at least one hour in common to meet, however you may meet for an hour at any time that all group members are available.

#### Assessment 2 - Practical Submissions: Thinking Like a Psychologist (20%)

This will be judged on the basis of your submission of homework tasks (worth a total of 14%), including data gathering exercises, Positive Psychology tasks, and Moodle activities, all of which will be explained in more detail during lectures and practicals.

Some of these will be given in your practical class and due before the start of the next practical class. Others can be done at any time before the due date. Please ensure that you keep track of when these are due, which is specified on Moodle as well as in the Course Schedule above.

For example, there will be a Career Assignment Practical Submission, due before the Careers lectures in Week 7. You will have to prepare a resume and a 150-word expression of interest to apply for the job. This is designed as a trigger to help you think about what skills you would need to acquire to work in that area of psychology. You will also need to locate a Psychology-relevant Job Advertisement. The career-oriented activities and online lectures will support this task, by familiarising you with the skills involved in developing, identifying, documenting, and reflecting upon career-relevant achievements in relation to graduate and professional attributes. You will be asked to reflect

## 5.3 Submission of assessment tasks

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6. Academic integrity, referencing and plagiarism

#### 8. Administrative matters

The <u>School of Psychology Student Guide</u> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

Assignment submissions and returns

Assessments

Special consideration

Student code of conduct

Student complaints and grievances

**Disability Support Services** 

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

### 9. Additional support for students

The Current Students Gateway: https://student.unsw.edu.au/

Student support: <a href="https://www.student.unsw.edu.au/support">https://www.student.unsw.edu.au/support</a>

Academic Skills and Support: https://student.unsw.edu.au/academic-skills

Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Equitable Learning Services: <a href="https://student.unsw.edu.au/els">https://student.unsw.edu.au/els</a>

UNSW IT Service Centre: https://www.myit.unsw.edu.au/