



# Course Outline

PSYC4093

Psychology 4A (12 UOC)

School of Psychology

Faculty of Science

T1, 2022

# 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg	<a href="mailto:honours.psychology@unsw.edu.au">honours.psychology@unsw.edu.au</a>	By appointment and email Mathews 708	Contact via email
	Thomas Whitford		By appointment and email Mathews 913	
Lecturer and Tutors (Ethics)	Kirsten Abbott	<a href="mailto:kirsten.abbott@unsw.edu.au">kirsten.abbott@unsw.edu.au</a>	By appointment and email	Contact via email
Lecturers and Tutors (History and Systems)	Phillipa Specker	<a href="mailto:p.specker@psy.unsw.edu.au">p.specker@psy.unsw.edu.au</a>	By appointment and email	Contact via email
	Natalie Mastrogiovanni	<a href="mailto:n.mastrogiovanni@unsw.edu.au">n.mastrogiovanni@unsw.edu.au</a>		
	Nathan Holmes	<a href="mailto:n.holmes@unsw.edu.au">n.holmes@unsw.edu.au</a>	By appointment and email Mathews 909	Conta BMC 1

See Section 3. Course Timetable for more information. Students are allocated to one of nine different seminar streams.

### **PSYC4093 Psychology 4A Core component:**

The core component includes (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides an historical introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

### **PSYC4093 Psychology 4A Elective streams:**

- Beliefs, Misinformation, and Conspiracy Theories (*Prof Eddie Harmon-Jones*)
- More than Happy: The Psychological Science of Wellbeing (*A/Prof Lisa Williams*)
- How does the brain encode, store and retrieve memories? (*Dr Vincent Laurent*)
- The neurobiology of obesity (*A/Prof Denovan Begg*)
- I'll see you in court: Cognitive Psychology and expert evidence (*Prof Richard Kemp*)
- The psychology of environmental decisions (*Prof Ben Newell*)
- Recognising faces: theory, practical problems and evidence-based solutions (*Dr David White*)
- Social vision: context & expectation (*Prof Colin Clifford*)
- AGGRESSION (*Prof Tom Denson*)

## **2.2 Course aims**

The core and elective components in PSYC4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on “*Graduate Attributes of the Four-Year Undergraduate Psychology Program*”, available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to demonstrate an understanding of:

1. the ethical issues in psychology theory and practice. Specifically, the APS Code of Ethics,

3. advanced knowledge and theoretical concepts in some of the key contemporary areas of

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes		
CLO	1. Knowledge	

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour core lecture per week, a one hour core tutorial per week, and a two hour elective seminar per week.

Lectures in the core component will be delivered online due to University restrictions arising as a consequence of COVID. While students are strongly encouraged to view the lectures live, they will also be recorded and available to view after the event.

Attendance at the weekly core tutorials is mandatory. Students have the option of attending either face-to-

## 4. Course schedule and structure

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Each week this course typically consists of 2 hours of lectures, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional ~ 15 hours of self-001 Tc -0.003 Tw -43.503 -1





Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT**

control are eligible for special consideration (see - <https://student.unsw.edu.au/special-consideration>). In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

## 7. Readings and resources

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Textbook	Nil
Course information	Available on Moodle
Required readings	<ul style="list-style-type: none"><li>• <a href="#">APS Code of Ethics</a></li><li>• <a href="#">School of Psychology Student Guide</a>.</li></ul>
Recommended internet sites	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Academic Integrity</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a>

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Student Support Page: <https://www.student.unsw.edu.au/student-support-unsw>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Disability Support Services: <https://student.unsw.edu.au/disability-services>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.htm>
- COVID-related information: <https://www.covid-19.unsw.edu.au/information-students>