



Course Outline

PSYC3211

1. Staff

Position	Name	Email
Course Convenor	Prof Mike Le Pelley	m.lepelley@unsw.edu.au
Lecturers	Prof Ben Newell Prof Brett Hayes Dr Ed Stewart	ben.newell@unsw.edu.au b.hayes@unsw.edu.au e.stewart@unsw.edu.au
Tutors	Ms Sandra Lagator Mr Jake Embrey	

making; 2) Theory and Models; 3) Categorisation and Reasoning; and (4) Intelligence and Thinking. It will equip you with a broad understanding of the core principles of cognition, and give you the tools to think about h

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes					Mid-session exam, Final exam
2.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes		Tutorials, presentations, online activities	Lectures, tutorials, online modules, revision quizzes	Mid-session exam, Research Report, Final exam
3.	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes	Lectures, tutorials, online modules, revision quizzes		Tutorials, presentations, online activities		Mid-session exam, Research Report, Final exam
4.					Tutorials, presentations, online activities		Research Report
5.	Lectures, tutorials, online modules, revision quizzes			Lectures, tutorials, online modules, revision quizzes		Lectures, tutorials, online modules, revision quizzes	Mid-session exam, Research Report, Final exam

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides an advanced treatment of cognitive psychology. It follows on, and assumes knowledge, from PSYC2071 Perception and Cognition.

Lectures: The primary objective of the lecture course is to investigate cognition in depth and to relate different areas of cognition to each other. You should come away from the course with a good understanding of the main issues in current research on categorisation, reasoning, memory, intelligence and decision making. The main aim is to provide a conceptual understanding of the issues. The mid-session and final exam will test this understanding.

4. Course schedule and structure

Each week this course typically consists of 2-3 hours of lecture material, 2 hours of tutorials, and 8 hours of online modules and/or self-determined activities (i.e. reading, work on assessments, exam preparation and revision).

Wk 7	Tue 29/03: Theory & Models 3 Thu 31/03: Theory & Models 5	Theory & Models 4	Lecturer-created revision quizzes	Research proposal: Group discussion about research proposals and presentations	–	Assigned readings; revision; work on research report; work on group presentation.
Wk 8	Tue 05/04: Theory & Models Q&A Thu 07/04: Intelligence & Thinking					

4.1 Exam short -answer practice

The final exam for this course will be based on short-answer essay questions (see Assessment section 5.1 below). To provide students with a chance to practise this format prior to the exam, in Week 4 we will set an example short-answer essay question, based on the Judgment and Decision-Making section of the course. It's recommended that students write an answer to this question under exam-like conditions (e.g., allowing around 20 minutes to write the answer).

If answers are submitted via Moodle by 5pm on Friday 18th March, they will be "graded" by tutors and feedback will be provided. Please note that the grade for this practice question does not form part of the assessment of this course – it will not contribute to the final grade for PSYC3 211, and is provided purely for the purpose of giving students additional feedback on their performance.

Answers that are longer than 800 words will not be graded or receive feedback. Also, answers that are submitted after 5pm on Friday 18th March will not be graded or receive feedback – and since this is not a mandatory assessment item but instead part of the tutorial program, no extensions will be provided.

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Topic revision quizzes	3-5 MCQ	0% (formative)	N/A	N/A

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Research proposal : In accordance with UNSW Assessment Policy this must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Group presentation of research proposal: This will be delivered either in-person or through live online presentation, depending on whether your tutorial session is in-person or online (and whether COVID arrangements allow for in-person delivery).

Peer evaluation of group work for research proposal: You will be provided with a template document for peer evaluation of the contributions to group work made by each member of your group. This should be submitted online via Moodle; no paper or emailed copies will be accepted.

Late penalties : deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

Required readings	Specific readings will be provided during the course lectures and tutorials. School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity