



Course Outline

PSYC3202

Cognitive and Clinical Neuroscience

School of Psychology

Faculty of Science

T3, 2022

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3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides an advanced coverage of research and theory concerning the neural mechanisms of normal and abnormal functioning. It builds on, and assumes knowledge from, PSYC2101 Assessment, Personality and Psychopathology and PSYC2081 Learning and Physiological Psychology.

To achieve the course learning outcomes, you will need to attend the lectures and tutorials, read the prescribed articles prior to the tutorials, and engage actively with the material.

Lecture attendance is compulsory. The two lectures per week will be the main method for conveying core course content. The lectures will outline both normal and abnormal human behaviour from the perspective of neuroscience. For each topic we will consider relevant evidence and theoretical models. Examples will be selected to give you exposure to Clinical and Cognitive Neuroscience and the different types of experimental designs used in the field. Lecture slides and recordings will be made available online.

The weekly two-hour tutorials will focus on the course's core topics selected to expand on and provide alternative perspectives on the material covered in lectures. Tutorials will include brief oral presentations by students, followed by group discussion. The tutorials will provide an opportunity to deepen your understanding of theories and research in Clinical and Cognitive Neuroscience, to engage in critical discussion debate and active learning, and improve your skills in oral communication.

Online learning activities will complement material covered in the face to face lectures and tutorials.

The research proposal will allow you to apply your knowledge and skills to the Tm//GS8 Tf35 1 72.024 514.03 Tm/GS

Week 6

17/10/2022

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5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Tutorial preparation, participation and peer review	8 weeks	5%	/100	Weekly tutorial; Peer-review feedback due Friday Week 7
Assessment 2: Proposal presentation	10 minutes	10%	/100	Submitted Friday the week before your tutorial
Assessment 3: Research proposal	2000 words	40%	/100	Thursday Week 10

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