Course Outline PSYC3011

Course Convenor & Core Lecturer	Prof. Ben Newell	ben.newell@unsw.edu.au
Core Lecturer	Prof. Branka Spehar	b.spehar@unsw.edu.au
Tutor	Arthur Montalto	a.montalto@student.unsw.edu.au
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PSYC2001, PSYC2061, PSYC2071, PSYC2081, PSYC2101 PSYC3011 Timetable

The purpose of this course is to provide a "capstone" experience for students doing a major in psychology. This capstone course offers an opportunity to explicitly integrate material from the entire psychology major. One of the key overarching goals of this course is for students to understand where and how theoretical concepts from psychology can be applied to issues in society. The course comprises online lectures, Q&A sessions, interactive tutorials and online quizzes. Assessment is via presentations, written reports and a final exam.

The course aims to provide a "capstone experience" (capping off and bringing together the various learning experiences from your degree) for students undertaking a major in psychology, regardless of their degree program. Psychology graduate attributes/capabilities should lead to the development of psychological literacy, which is useful for any career destination that involves interacting with other humas being (i)152.2 (i)-8-12.ive c 0.001 Tw (/)-ondc Assessw 7. 0 Td(2)Tj-03302 Tc 0.0 (al)3.2 ()-12.2 (l)-8.9 (i)3.

	engage in career development and to integrate and extend knowledge, such as:	1.3. 1.4. 1.5.	Psychological practice, research and issues in specific workplaces (exams) Psychological Science in the public interest (project proposal, exams) Health & Wellbeing (project proposal, exams)
2.	Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues	2.1.	Capacity to design and plan the evaluation of a project proposal to address societal issues (collaborative & individual project proposal; final examination)
3.	Demonstrate advanced critical & creative thinking skills in addition to advanced written and oral communication skills, such as:	3.1.3.2.3.3.	Critical and creative thinking regarding research design and program evaluation (collaborative & individual project proposal; portfolio; final examination) Written communication (portfolio, final exam, slide content for collaborative research presentations) Oral communication (collaborative research presentations)
4.	Demonstrate advanced knowledge regarding values and ethics in psychology	4.1.	Understand the different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas (final examination)

Practical session attendance. Attendance will be recorded at the beginning of every practical. Those not on the class roll for that practical will be asked to leave, and all absences will be recorded.

For every 6-credit-unit course, you are expected to spend an average of 12 hrs per week on that course —this includes class-time, pre- and post-practical activities, outside class-time group work, and the normal study time necessary to adequately complete assignments and examination study. Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments. Remember, the term times are very short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

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PLEASE READ THIS INFORMATION CAREFULLY IN CONJUNCTION WITH THE TABLES BELOW:
This will be a live-online lecture delivered by the course convenor Professor Ben Newell. He will provide detailed information on the structure and aims of the course, how to approach studying and how to do well in the course. Please make sure you watch this lecture.
The core lectures in these weeks comprise a pre-recorded lecture (available on-demand) which presents a core reading,
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PTSD & Mental Health (Live

26/09/2022

The aim with each of these core lectures is to introduce you to a topic of psychology that is "in the public interest" and tie it to one of the UN Sustainable Development Goals. To this end, guest lecturers have recorded lectures introducing key papers on topics that are within their areas of expertise. You should watch the lectures in conjunction with reading the papers and attending the live Q&A sessions. The Q&A sessions will be moderated by the course convenor Professor Ben Newell and will give you an opportunity to discuss questions and issues that arise from your reading of the papers and watching of the lectures.

Prof Ben Newell "Misinformation (and Climate Change)"	Lewandowsky, S. et al (2012). Misinformation and its correction: continued influence and successful debiasing. PSPI, 13, 106-131.	Climate Action/Quality Education	
Dr Kate Faasse "Vaccination"	Brewer, N.T. et al. (2018). Increasing Vaccination: Putting Psychological Science into Action. PSPI, 18, 149-207.	Good Health	
Prof Angela Nickerson "Disasters and Refugees"	Bonanno, G. et al. (2010). Weighing the costs of disaster: consequences, risks, and resilience in individuals, families, and communities. PSPI, 11, 1-49.	No Poverty	
Sci Prof Richard Bryant	Foa, E.B., Gillihan, S.J., & Bryant, R.A. (2013) Challenges and successes in dissemination of	'	

evidence-based treatments for posttraumatic st

"PTSD & Mental Health"

Prof Tom Denson

"Gender Norms"

Meeussen et al. (2020). How to foster male engagement in traditionally female communal roles and occupations: insights from research on gender norms and precarious manhood. Social Issues and Policy Review, 14, 297-238

Gender Equality/Reduceu

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

a) Completion of Online Quizzes for Readings	N/A	10%	/10	Ongoing, Complete by Week 10 Friday 11.59PM

After receiving feedback on your group presentation, you will prepare an individual write-up of your project which is due by the end of Week 8.

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- x Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- x Disability Support Services: https://student.unsw.edu.au/disability-services
- x UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html