



# Course Outline

PSYC2101

Assessment, Personality, and Psychopathology

School of Psychology

Faculty of Science

T3, 2022

Last updated: 02/09/2022 11:46 AM

## 1. Staff

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Position	Name	Email
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## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

To achieve the learning outcomes outlined above, you will need to attend online bi-weekly lectures and weekly tutorials. Attendance is compulsory. Slides presented in the lectures will be made available after the lectures. Lectures will be taped, and recordings will be available via Echo 360.

The weekly 90-minute

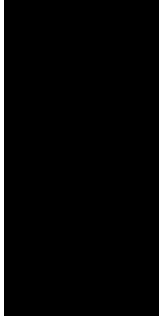
Students registered with Equitable Learning Services must contact the course coordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of

## 4. Course schedule and structure

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Each week this course

Week 4	1) Labour Day (no classes)	Obsessive- compulsive disorder (OCD)	x	Module: Introduction to personality disorders*	x	Textbook chapter 16 (personality disorders), and chapter 19 page 596
03/10/2022	2) Personality/ Whitford		x	Module: Introduction to childhood disorders*/ Kimonis	x	Schwartz (Chapter 6, "A Season in Hell")
			x	Revision Quizzes	x	Krueger & Markon (2014)





2)

\*Asterisk denotes online content that is pre-work for the tutorial and/or is examinable in the short-answer assessment and/or final examination.

## 5. Assessment

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Assessment 4: The final exam will be a 50 question multiple-choice test that is taken online in a 50-minute time window during the official examination period. This exam will cover material presented in the lectures, tutorials, tutorial readings, and specific tutorial preparation online modules\* (denoted with an asterisk\* in the course schedule).

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy : <https://student.unsw.edu.au/assessment>

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

Short answer assessment: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted, except where provided as a duplicate copy as requested in the course outline.

Late penalties: deduction of marks for late submissions will be in accordance with [UNSW Assessment Policy](#).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special/cumstances-deemed-eligible>



Course information	Available on Moodle
Textbook readings (Comer & Comer, 2018, recommended supplementary)	<p>Week 1: Chapter 1, Abnormal psychology: Past and present [pp. 1-7] Chapter 4, Clinical assessment, diagnosis, and treatment [pp. 85-106].</p> <p>Week 2: Chapter 5, Anxiety, obsessive-compulsive, and related disorders [pp. 113-150].</p> <p>Week 3: Chapter 7, Depressive and bipolar disorders [pp. 189-219]. Chapter 8 [Treatments for depressive and bipolar disorders, pp. 221 - 247].</p>

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x Disability Support Services

x Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

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