Course Outline

PSYC1027

Forensic Psychology: Crime, Courts and Corrections

School of Psychology

Faculty of Science

T3, 2022

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr James Dunn	PSYC1027@unsw.edu.au	By appointment	Email
Lecturer	Prof Richard Kemp	PSYC1027@unsw.edu.au	By appointment	

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.	Quizzes, forums, court observation assignment, exam
2.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.			Quizzes, forums, court observation assignment, exam
3.	Lectures, forums, online modules, readings, weekly quizzes.		Lectures, forums, online modules, readings, weekly quizzes.				Forums, court observation assignment, exam
4.					Lectures, forums, online modules, readings, weekly quizzes.		Forums, court observation assignment, exam

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The design of the structure, content and assessment of this course has been informed by the policy G R F X P H Q W ³ * X L G H O L Q H V R Q O H D U Q L Q J W K H W L Q I R U P W H D F K L Q J https://teaching.unsw.edu.au/guidelines). In particular, lectures and discussions are designed to encourage active, challenging and enjoyable learning. The teaching employs a variety of different methods and encourages students to take responsibilit

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

and all three parts must be completed to satisfy assignment requirements. A penalty of 2% per day (including weekends) will apply for late submission of any of the parts.

Part 1: Court Etiquette Test (5%)

You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday of Week 2 (refer to the course schedule). You must achieve 100% on this test to pass, but you may attempt the test as many times as necessary to achieve 100%. ***Parts 2 and 3 of this assignment will only be made available once you have achieved 100% on the Court Etiquette Test.*** 7 K L V P H D Q V W K D W L I \ R X score 100% by the end of Week 2, you will not be able to complete Parts 2 and 3 and will receive a mark of zero for all three parts of the Court Observation assignment. This would make it extremely difficult for you to pass the course. Refer to the assignment sheet on Moodle for more information about this assignment.

Part 2: Observation & Summary (15%)

For this part of the assignment, you will observe court cases in-person or online and then choose one of the cases you observed and answer a series of questions about your experience. You are required to provide details about what the case was about (e.g., the charges, who was present), what happened (e.g., what evidence was presented, whether a jury was present), and your thoughts on the court process (e.g., how the experience compared to your expectations). The summary template is available on Moodle. You should fill in and submit this template via Turnitin on Moodle by 11.59pm Sunday of Week 5 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria.

Part 3: Report (20%)

Once you have completed Part 2: Summary, you are required to prepare a 1600 word report addressing a psychological question relevant to the case you described in Part 2. You will then identify three *empirical* journal articles which you will use to answer the psychological question you have chosen. The assignment sheet with the list of psychological questions, report template, resources to help you find and identify empirical journal articles, and a tutorial on writing in science are available on Moodle. To prepare your report, you should fill in and submit the template via Turnitin on Moodle by 11.59pm Sunday of Week 9 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria.

Assessment 4: The final exam will be held in the universit88 0.627 rg0.439 0.188 0.627 RG[ )]TJETQ EMC /P /MCID

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Subm

responsibility and courage.[1] At UNSW, this means that your w R U N P X V W E H \ R X U R Z Q D Q G R W ideas should be appropriately acknowledged. I I \ R X G R Q ¶ W R Z L Q R W plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism, and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: https://student.unsw.edu.au/

Academic Skills and Support: https://student.unsw.edu.au/academic-skills

Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Equitable Learning Services: https://student.unsw.edu.au/els

UNSW IT Service Centre: https://www.myit.unsw.edu.au/