



Faculty of Science
School of Psychology

PSYC3241
Psychobiology of Memory and Motivation
Semester 1, 2017

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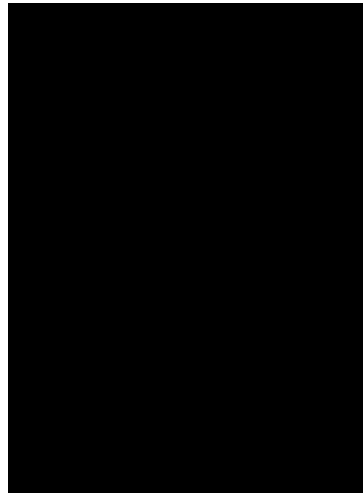
memory, and (2) to provide an opportunity for small group discussion/debate on various issues relevant to the material described in the lecture component of the course.

Note that the "hands-on" part of the tutorial will involve handling and experimentation on animal subjects (rats); this work will be group-work (e.g., groups of students will be doing any particular task, and only some will need to actually touch the rats). Please contact your tutor as soon as possible if you would prefer to not take part in these activities (alternatives will be arranged for those particular tutorials).

Attendance is monitored in the tutorial/lab component of the course. Students are required to attend at least 80% of tutorial/lab classes, and be punctual in this attendance (i.e., coming late may mean that you will be marked as absent). Students should make sure that their name has been marked on the class roll for each class that they attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer / tutor, and where applicable, accompanied by a medical certificate.

By the end of this course you will be able to (or have):

1. Critically evaluate experiments and hypotheses about memory and forgetting, enabling you to:



scientific method in thinking about problems
mental processes underlying memory and

<p>2. An advanced knowledge of research methods in psychology, enabling you to:</p>	<p>2.1 Describe, apply and evaluate different research methods used to study memory.</p> <p>2.2. Demonstrate practical skills in laboratory-based behavioural research with rodents.</p> <p>2.3. Locate, evaluate, and use information appropriately in the research process.</p> <p>2.4. Design basic studies to address psychological questions; frame research questions; undertake literature searches; critically analyse theoretical and empirical studies; formulate testable hypotheses; operationalise variables; choose an appropriate methodology to test questions of interest; describe and interpret results.</p>
<p>3. Develop effective communication skills, including the ability to:</p>	<p>3.1. Write effectively in a variety of formats (essays, research proposals) and for a variety of purposes (e.g., informing, arguing).</p> <p>3.2. Demonstrate effective oral communication skills in various formats (e.g., group discussion/debate, presentation).</p> <p>3.3. Demonstrate effective interpersonal communication skills including : listening accurately and actively; provide constructive feedback to</p>

	none
	none
	These are provided on the course Moodle page
	none

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.	



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