# FACULTY OF SCIENCE SCHOOL OF PSYCHOLOGY PSYC1024

## Clinical Perspectives on Anxiety, Mood and Stress SEMESTER 2, 2015

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1. Information about the Course								
FACULTY Science								
SCHOOL OR DEPARTMENT	Psychology							
COURSE CODE	PSYC1024							
COURSE NAME	Clinical Perspectives on Anxiety, Mood, & Stress							
SEMESTER	Semester 2	YEAR	2015					
UNITS OF CREDIT	6	LEVEL OF COURSE	General/1					
ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES	None							
SUMMARY OF THE COURSE	common mental disorder clinical psychology pers (including animal and hi disorders, emphasising psychology and psycho role of environmental st course will also examine course is taught entirely [https://student.unswe	a comprehensive understandin ers, including the mood and any pective. The aim is to link basic uman studies) to the understan a scientific approach to the under logy more generally. The cours ress factors in the aetiology of the e several practical strategies for online using the e-learning Mo edu.au/moodle]. The final exan period (date and location TBA) podle).	tety disorders, from a c psychological research ding of these major derstanding of clinical e will focus upon the these disorders. The r managing stress. The bodle site n will be conducted					

### 2. Staff Involv(c)-46( )]TJ 324.19 131.06 reW\*nBT/F1 9 Tf1 0 0 1 203.9t.89 45 0.47998 ref198.77

3.

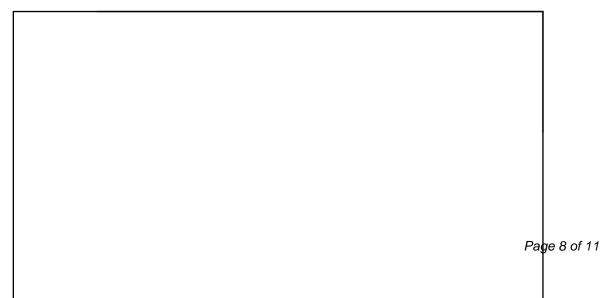
4. Aims of the Course

5. Student Learning Outco	Student Learning Outcomes						
By the end of this course you will be able to:							
1.	You will be able to demonstrate knowledge of the major features of several mood and anxiety disorders, their aetiology and current theories and models of their underlying mechanisms						
2.	You will have an understanding of the role of basic, scientific method based, psychological research in informing theoretical understanding of mental health disorders						
3.	You will have an understanding of the role of environmental stress in the manifestation of symptoms of mental health disorders						
4.	You will improve your skills in critical thinking and conceptual analysis. This skill will enable you to critically analyse scientific reports presented in the media.						

The final exam will be a multiple choice questionnaire and will be done on campus. The long answer format essay is to be submitted online via Turnitin.

10. Assessment											
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback					
				Release	Submission	Who	When	How			
"Test Yourself" – 12 (non-assessed) multiple choice questionnaire (MCQ) online test	0	1, 2, 3	1, 2	17/08/2015	-		Immediate	Moodle			
Mid-Session Exam – 30 MCQ online exam -	20%	1, 2, 3	1, 2	24/08/2015 (9am)	28/08/2015 (5pm)		Immediate	Moodle			
1000 word essay submitted to Turnitin	40%	1, 2, 3, 4	1, 2, 3, 6, 7	31/08/2015	12/10/2015 (5pm)	Pacitti	05/11/2015	Moodle			
Final Exam – 80 MCQ exam	40%	1, 2, 3	1, 2	Exam Period TBA							

1. -assessed multiple choice (MCQ) online test will be made available on Moodle on 17/08/2015. This will contain 12 multiple choice questions covering Topics 1, 2, 3, 4, 5 & 6, the test will be 9 minutes long (45 seconds per question). This test will allow students to gauge their understapg es long 2, onds p 0 c07 49.44 0.48 ref76f1 0 0 2.51 Q72 489.34 0.5s3()32(()4(45)31(se)8(c9475))



off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to & @ & ÁæÁ č å^} œ Á [ ¦\ Á @ } Á@^ Áæ^ Á æ Å ð \* ÁæÆŸ [ \* Áæð Áð å Å á č á more about Turnitin here: https://teaching.unsw.edu.au/elearning.

#### What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious  $a_{i} \cdot a_{i} \wedge a_{i} \wedge$ 

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here

### 14. Administrative Matters

The School of Psychology Student Guide, available on <u>http://www.psy.unsw.edu.au/current-students/student-guide</u>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements; Assignment submissions and returns; Assessments; Special consideration in the event of illness or misadventure; Student Code of Conduct; Student complaints and grievances; Student Equity and Disability Unit; and Occupational Health & Safety. Students should familiarise themselves with the information contained in this *Guide*.