

Faculty of Science School of Psychology

# PSYC3051 Physiological Psychology

Semester 2, 2014

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### 5. Course Schedule

Some of this information is available on the <u>Virtual Handbook</u> & the <u>UNSW Timetable</u> .	Lectures, Topics & Lecturers	Laboratory	Assignment and Submissions (see also 'Assessment Tasks & Feedback')
Week			

NO LABS

Week 1 Appetitive and aversive motivation McNally

## 6. Assessment

	Task	Knowledge & abilities assessed	Assessment Criteria	% of total mark	Dat Release	e of Submission	wно	Feedback WHEN	нош	
•	Formative MCQ questions	Research, inquiry and analytical thinking abilities Capability and motivation for intellectual development	All lectures	0	End Week 3 Fri 15 August	N/A	Online			

#### Formative MCQs (do not contribute to your final mark): Friday 15th August

These questions will be based on a range of lectures across the whole course (So you may not be able to answer them all when they are first released – but they will be ordered by lecturer, so the initial questions will be based around those from Prof McNally's course), and will take the form of a selection of MCQs of the sort that will appear in the final examination. These questions will be presented on Moodle; when, how, and if you choose to complete them is up to you. There will be no formal assessment of your performance in this task – it is entirely to allow you to judge your own performance in, and understanding of, the course at this time, and to help you to prepare for the final examinations. It is strongly recommended that you make use of this opportunity to prepare for the final examination, and seek feedback from tutors regarding the correct answers (and the reasons behind them).

# Research Proposal and Poster Presentations (40% of your final mark): Oral presentations in tutorials (weeks 6-8); poster presented and submitted week 10 (4:30pm, Friday 10 October)

You are expected to conceive, design, and propose a research project in Behavioural Neuroscience. The specific research area and research question is determined by you. However, it is expected to be based upon the current literature. You will be expected to systematically review the relevant literature, identify an outstanding question of interest, and design an experiment that will address this question. This project will be assessed in two parts. The first part comprises oral presentations of your research proposal in <a href="Weeks 6">Weeks 6</a>, 7 or 8 laboratory classes (12.5% of the marks for this assignment). In the first presentation (5 minutes maximum) you will very briefly review your proposed topic area and identify a research question, together with a brief description of how you would approach this. Your tutor will provide you with feedback in the time available – if your presentation takes the full time allotted, then there will be little or no time for feedback, so plan your presentation carefully. Based on this feedback, you will prepare a second presentation, which

	Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is <b>essential</b> to enable any necessary adjustments to be made.				
Grievances <sup>5</sup>	School Contact	Faculty Contact	University Contact		
	Dr. Jacquelyn Cranney Office: Mathews, Rm 911 Telephone: 9385-3527 Fax: (61-2) 9385-3641 Email:				

A third year student submitted a major assessment that included material from a journal article published in Canada. When his essay was submitted into Turniti