



**CLIM1001/GENS0401**

# **INTRODUCTION TO CLIMATE CHANGE**

## **Course Outline**





## **3. Strategies and approaches to learning**

### **3.1 Learning and teaching activities**

This course strongly focuses on inquiry, critical analysis and communication based on substantiated, robust and expert



## 5. Assessment

### 5.1 Assessment tasks

Assessment task	Length	Weight	Due date (midnight on due date)
<b>Assessment 1:</b> Three online multiple choice tests based on weekly online lessons.	40 questions each Unlimited time	30% (10% each)	Quiz 1: Sunday of Wk 4 (9 October)  Quiz 2: Sunday of Wk 7 (30 October)  Quiz 3: Sunday of Wk 10 (20 November)
<b>Assessment 2:</b> Weekly discussion board mark	Constructive, frequent, detailed and relevant discussion engagement.	15%	Staff will mark your contributions to the weekly discussion forums once the course has finished.
<b>Assessment 3:</b> Three phases of group peer review	1 to 1.5 pages depending on the phase  + Short online group participation grading	30% (10% each)  Staff marking weighted by group participation grade	Phase 1: Sunday of Week 3 (2 October)  Phase 1 participation grade: Sunday of Week 4 (9 October)  Phase 2: Sunday of Week 6 (23 October)  Phase 2 participation grade: Sunday of Week 7 (30 October)  Phase 3: Sunday of Week 9 (13 November)  Phase 3 participation grade: Sunday of Week 10 (20 November)
<b>Assessment 4:</b> Individual peer review reflection	1000 words	25%	Draft to <i>UNSW Smarthinking</i> Wednesday Week 11 (23 November)  Final submission Sunday of Week 11 (27 November)

#### Further information

UNSW grading system: <https://student.unsw.edu.au/grades>

## 5.2 Assessment criteria and standards

The **online multiple-choice tests** are aimed at reinforcing key ideas from lesson material. They are taken from each few weeks of lesson material. They may be taken as an open-book test - you can look at your notes if you wish, but note that rules regarding plagiarism are strictly enforced. They must be your answers. Marks will be awarded and available immediately after you attempt the test, and **you can attempt each question only once**.

The **discussion board participation** mark is based on your engagement in online discussions in Moodle. Marks are not awarded for knowing a lot about a topic nor are they lost for being wrong about anything. Students who constructively and critically engage in discussions throughout the course can expect to receive a full mark - see the rubric below to see how grading is performed. Staff will be monitoring discussion boards throughout the term, and give a grade to each

**Group peer review practice.** The group-





