UNSW is rated the No.1 University in
Australia for research impact and 19th

- Transform how short courses and microcredentials meet the needs of learners, businesses, and governments by focusing on agility, relevance, and innovation. The modular and f exible nature of our learning ecosystems enables learners to access education and training opportunities that f t their schedules, preferences, and career aspirations, regardless of their background or location.

- Build and curate robust lifelong learning partnerships that empower government, industry, and communities to develop a capable, resilient and sustainable workforce through continuous skilling and reskilling

- Collaborate with industry partners to ensure that learning programs are aligned with current industry needs, trends, and best practices, enhancing the practical relevance and applicability of acquired skills and knowledge

- Enhance workforce capability by offering f exibility and accessibility. We embrace adaptive learning methodologies to deliver education and training programs responsive to the changing needs of learners, businesses, and society, ensuring that graduates have the skills and competencies to succeed in the workforce.

Ho e a e add e ing gap and challenge in capabili plif

Today, it is crucial to keep updating professional skills and knowledge to remain competitive. More and more learners and organisations want to be able to do this in shorter, bite-size pieces that both reduce their time away from the workplace and are formally recognised in some way. We address this need by offering microcredentials that are innovative, modular, and stackable learning solutions. This offers government and industry more opportunities to uplift workforce capability and drive true lifelong learning in professional development. Our courses create integrated and stackable learning pathways where individuals can acquire relevant skills and qualif cations directly contributing to their professional growth and employability. As a result, organisations have f t-for-purpose capability uplift and formally assessed skills acquisition of their workforce.
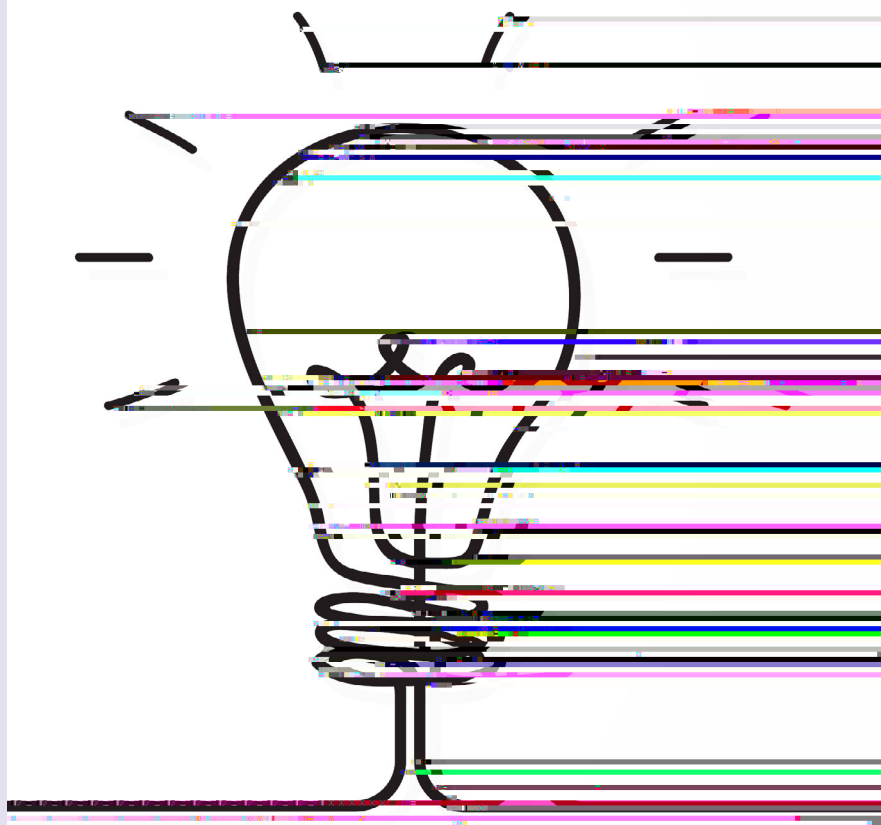
Microcredentials are accredited and specialised

T an fo ming
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