1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	Prof. Brett Hayes	b.hayes@unsw.edu.au		

2. Course information

Units of credit:	6
Pre-requisite(s):	PSYC1001, PSYC1002
Teaching times and locations:	PSYC2061 Timetable

2.1 Course summary

This course introduces students to empirical research, methodology and theories in the fields of social and developmental psychology.

2.2 Course aims

This course will introduce students to two critical areas of psychological inquiry that directly deal with the development of human capabilities, and the way humans interact with, and are influenced by each other. In the Developmental Psychology section of the course students will learn about the development of psychological processes that are important to the cognitive, emotional and social aspects of people's lives. In the Social Psychology section of the course students will learn about the social psychology of interpersonal behaviour.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate an intermediate knowledge and understanding of the objectives, themes, concepts, and perspectives of developmental and social psychology with an emphasis on developmental milestones and social psychological explanations for human behaviour.

2. Describe, apply, and evaluate different research methods used in developmental and social psychology by reading psychological literature and designing empirical studies to address psychological research questions

3. Apply knowledge of the scientific method to critically engage with developmental and social psychology, identifying unsubstantiated claims, recognising recurrent patterns of behaviour, evaluating information, developing and critiquing arguments, and solving problems.

4. Use information in an ethical manner, evaluate the behaviours of psychologists with respect to codes of conduct, and acknowledge human diversity in scientific opinion.

5. Write effectively in a variety of formats for a variety of purposes, demonstrate effective

lationship between course and program learning outcomes and assessments

Program Learning Outcomes			
...and	5. Communication, Interpersonal and Teamwork	6. Application	Assessment 91.62 0.10.98 -0 0

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides intermediate level coverage of topics in developmental and social psychology. It follows from, and assumes knowledge from PSYC1001. The course provides coverage of current research in social and developmental psychology, as it relates to major theories in each field. The course provides a good foundation for advanced study in Social Psychology (PSYC3121) and Developmental Psychology (PSYC3341).

The lectures will provide students with an introduction to a broad range of topics within each field. Within these topic areas, the lectures will cover current theory, research methods, findings, and the application of these findings. There are 6 x 90 min face-to-face tutorial classes that are designed to allow for in-depth discussion and active learning. These sessions will be used to demonstrate psychological research in action and to prepare students to complete the session assessments. Opportunities will be provided to explore methods used in social and developmental research, to take part in practical demonstrations, and to debate issues. In order to fully benefit from the activities planned in face-to-face tutorials, it is important that students come to class prepared. There will be online preparation activities that must be completed on Moodle in advance of each tutorial. The tutor is entitled to ask students to leave if they come to class ill prepared to engage with their peers.

4. Course schedule and structure

Each week this course typically consists of 2 x 1-hour lectures, a 90 min face to face tutorial and 1 hour of online material. Students should spend on average an additional 8 hours per week engaging in self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s	Tutorial/lab topics (run in weeks 1, 2, 4, 5, 7, 1	O6 2 6 (n)0.5 (l)-0.9 (i)-1 (n)0.5 (e)-6.2	
Week 0 10/02/2020	N lectures		Introduction to PSYC2.6 2 47a66 2 Media prep lessn	Quiz: Course prep quiz Release: Media report

	Impression formation/attribution II			
Week 10 20/04/2020	Attribution and Communication	Ethics tutorial	Online stats 2	Quiz: Week 10 self test Exam preparation
Week 11 27/04/2020	Verbal and nonverbal communication (Mon & Tues)		Online stats 2	Exam preparation

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
Formative Assessment: Optional Moodle quizzes	Varied	0%	N/A	N/A
Assessment 1: Tutorial preparation	N/A	5%	/5	throughout
Assessment 2: Developmental media report + peer review	500 words	25%	/100	Draft = Thurs Week 3 Peer review = Thurs Week 4 Revision = Thurs Week 5
Assessment 2: Social essay	750 words	20%	/100	Thurs Week 9
Assessment 4: Final exam	72 MCQ	50%	/50	Exam period

Formative assessment: Each week the lecturer will post a short MCQ quiz that students can use to test their understanding of the material that was covered that week. The questions will be similar to those that will appear on the final exam. The quizzes will be available throughout the course. There are no marks allocated to their completion.

Assessment 1: Online preparation/participation (5%).

Throughout the course there are online lessons that are designed to prepare students to engage in face-to-face tutorials (i.e. tutorial prep modules), complete assessments (i.e. course prep quiz, academic integrity and APA modules), and relate material to skills they are learning in other courses (i.e. online stats modules). Each of these lessons is worth 0.5% and students may earn a total of 5% of their final grade by completing them. The exercises are designed to be completed in advance of tutorial attendance. However, the modules will remain open until the end of Week 11

Assessment 2: Developmental Media report/Peer feedback (25%).
The second written assessment will be released in in Week 6. Students will write a short article (word limit= 500 words) for the Sydney Morning Herald about a new research finding in developmental science, producing a high quality piece of science journalism. Students will use the characteristics of good vs. poor journalism that were generated in Week 2 tutorials as a guide; these will be used to construct the marking criteria for this assignment. Students will submit a draft

of their article for peer review in Week 3. Students will provide peer reviews to 3 of their colleagues. Peer feedback will be released in Week 4 and can be used to revise and improve work prior to final submission in Week 5. This assignment is worth 25% of your final grade (20% media article, 5% peer reviews).

Assessment 3: Social Essay (20%)

The

5.4. Feedback on assessment