

Course Outline

PSYC1029

Psychobiology of Sex, Love and Attraction

School of Psychology

Faculty of Science

T3, 2020

1.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The lecture content of this course is presented entirely online. The format of the lectures

4. Course schedule and structure

This typically consists of approximately 2 hours of online lecture material and 1-2 hour of online activities each week. In addition, students are expected to take an additional 6-7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation each week.

Week	Lecture topic/s	Online activities	Live Zoom consultation Wednesday 3pm (Sydney Time)	Self-determined activities
Week 1 14/09/2020	In the Beginning Lecture 1.1: Introduction to course and to Evolutional Psychology Lecture 1.2: Weird Sex Lecture 1.3: Different Strokes for Different Folks: Mating Strategies	Course Information Quiz Videos on mating strategies of kangaroos and praying mantis Research and writing skills resources	Meet the Course Convenor, Kathryn Baker. Introduction to the Course and Moodle page.	Exam prep
Week 2 21/09/2020	Lecture 2.1: Is Bigger Better? Lecture 2.2: Sperm Wars	Online Discussion Question Reading Video on flatworm mating	Meet Rick Richardson for a Q&A about Week 1&2 lecture material.	Exam prep

Week 3

28/09/2020 Lecture 3.1: Female Anatomy

Week 6 19/10/2020	Flex week			
Week 7 26/10/2020	Love Lecture 6.1: A Crazy Little Thing called Love Lecture 6.2: Addicted to Love Lecture 6.3: Bad Love	Online Quiz for Weeks 4-7 material Readings Podcast on Heartbreak and online activity Critical thinking worksheet	Critical thinking worksheet relevant for essay research	Exam prep Essay prep
Week 8 02/11/2020	The Brain Lecture 7.1: Sex on the Brain Lecture 7.2: Sexual dimorphism Lecture 7.3: Love on the Brain	Online Discussion Question Readings Podcast on Our Sexy Brain	Open discussion and repeat of critical thinking worksheet	Exam prep Essay prep
Week 9 09/11/2020	Age and Culture: Effects on Sex, Love, and Attraction Lecture 8.1: Cross-cultural Impacts on Sex, Love, and Attraction Lecture 8.2: Menopause	Online Discussion Question Reading Essay due Friday 11:59pm	Open discussion	Exam prep Essay prep
Week 10 16/11/2020	Parenting Lecture 9.1: The Parental Bond Lecture 9.2: Motherhood Lecture 9.3: Fatherhood	Online Quiz for Weeks 8-10 material Readings	Open discussion	Exam prep

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Quizzes	3 quizzes with 12 MCQ per quiz	12% (each quiz worth 4%)	/12	Sun 11:59pm in Weeks 3, 7 and 10.
Assessment 2: Group Discussion questions	5 questions	10% (each worth 2%)		

Assessment 4: The final exam will be worth 50% of the total course mark. There will be 60 multiple choice questions drawn randomly from a larger pool. No two students will answer exactly the same questions. The examination will be 1 hour, and will assess lecture and reading material from Weeks 1-10. Students will only be able to attempt the final exam once. Further details regarding the exact time and will be released on myUNSW as they become available.

We recommend that you refer to these [Moodle System Requirements](#) to ensure that your setup has sufficient speed/stability. Loss of internet connectivity is not necessarily grounds for Special Consideration; you should refer to (and make a copy of) these instructions re [applying for Special Consideration](#) in the event of a technical failure.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy. The School of Psychology Student Guide will be posted on Moodle.

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations:

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Quizzes	Automated	Automated	Online	Online
Discussion questions	Within 10 working days of due date	Baker/Markers	Online	Online
Essay	Within 10 working days of due date	Markers	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site

Refer Section 4 of this outline/Moodle