



Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

T1, 2020

Last updated: 6/02/2020 7:55 PM

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involve PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all

st

an assessment, there will be no way of changing a mark (these will be allocated for whatever progress was saved).

The Moodle discussion forum should be the first line of contact with the Course Coordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments

4. Course schedule and structure

This typically consists of 2 hours of online lecture material and 1 hour of online activities. Each week students are expected to take an additional 7 hours of study to engage in self-determined study to complete assessments, readings, optional activities, and exam preparation/revision.

Week	Lecture topic/s	Online activities	Self-determined activities
Week 1 17/02/2020	Topic 1: Origins of Drugs (3 lectures) Topic 2: Manufacture, distribution, prevalence and black market (1 lecture) Topic 3: Population entry and exit from drug taking (2 lectures)	Topic 1 quiz Topic 2 quiz Topic 3 quiz Writing skills workshop Group study forum	Optional activities as indicated in Moodle
Week 2 24/02/2020	Topic 4: Harms of Drug Use (2 lectures) Topic 5: Associative Learning (2 lectures)	Topic 4 quiz Topic 5 quiz Researching skills workshop Group study forum	Optional activities as indicated in Moodle Exam prep/revision
Week 3 02/03/2020	Topic 6: Neuropharmacology (3 lectures) Topic 7: Withdrawal & Tolerance (2 lectures)	Topic 6 quiz Topic 7 quiz Group study forum	Essay Optional activities as indicated in Moodle Exam prep/revision
Week 4 09/03/2020	Topic 8: Positive reinforcement, craving and economic choice (1 lecture) Topic 9: Biological mechanisms of reward (1 lecture)	Topic 8 quiz Topic 9 quiz Group study forum	Reading: Wise & Koob (2014) Essay Optional activities as indicated in Moodle Exam prep/revision
Week 5 16/03/2020	Topic 10: Cognitive Impairments and comorbidity (1 lecture) Topic 11: Brain mechanisms of impaired behavioural control (1 lecture)	Topic 10 quiz Topic 11 quiz Group study forum	Reading: Ahmed (2012) Essay Optional activities as indicated in Moodle Exam prep/revision
Week 6 23/03/2020	FLEXI WEEK	FLEXI WEEK	Essay Optional activities as indicated in Moodle Exam prep/revision

Week 7 30/03/2020	Topic 12: Individual differences in vulnerability (1 lecture)	Topic 12 quiz Group study forum	Essay Optional activities as indicated in Moodle Exam prep/revision
Week 8 06/04/2020	Topic 13: Behavioural Interventions (2 lectures)	Topic 13 quiz Group study forum	Essay Optional activities as indicated in Moodle Exam prep/revision
Week 9 13/04/2020	Topic 14: Pharmacotherapy (1 lecture)	Topic 14 quiz Group study forum	Essay Optional activities as indicated in Moodle Exam prep/revision
Week 10 20/04/2020	Topic 15: Prevention and Prohibition (2 lectures)	Topic 15 quiz Group study forum	Exam prep/revision
Study period 27/04/2020			Exam prep/revision
Exam period 02/05/2020			Exam prep/revision

5. Assessment

question and instructions for this assignment will be released in Week 3. The essay will be worth 40% of the total course mark. Brief researching and writing skills workshops will be made available on Moodle to provide further help to students on how to approach this essay. Marks and feedback will be returned to students via Turnitin 10 working days from the due date and no submissions will be

5.4. Feedback on assessment

	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy