



Course Outline

PSYC2071

Perception and Cognition

School of Psychology

Faculty of Science

T3, 2019

Last updated: 06/09/2019

1. Staff

Position	Name	Email	Consultation times and locations
Course Convenor	Damien Mannion	psyc2071@unsw.edu.au	By appointment
Lecturer	Branka Spehar	b.spehar@unsw.edu.au	By appointment
Lecturer	Damien Mannion	d.mannion@unsw.edu.au	By appointment
Lecturer	Sonny Li	sonny.li@unsw.edu.au	By appointment
Lecturer	Marcus Taft	m.taft@unsw.edu.au	By appointment

Tutor

psychophysical methods, experimental approaches to the study of cognitive processes, and the application of findings in society.

2.2 Course aims

The overall aims of this course are to gain knowledge

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, online activities	Lectures, tutorials, online activities				Lectures, tutorials, online activities	Perception assignment, mid-session exam, cognition assignment, Final exam.
2.	Lectures, tutorials, online activities	Lectures, tutorials, online activities					

3. Strategies and approaches to learning

3.1 Learning and teaching activities

In addition to the traditional lecture format, the smaller group tutorials will include interactive exercises, hands on experience in measuring perceptual and cognitive functioning like perceptual illusions, visual search efficiency, memory, and decision making.

The assignments for the course should not be seen only as a form of assessment. They are also meant to be provide an opportunity for developing important skills. The assignments are designed to tap into a range of skills, and the preparation required to carry them out should be seen as a learning experience. Feedback is provided not only to justify the mark, but also, and importantly, for the purposes of optimising an understanding of the issues underlying the assignment.

The Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Tutorial attendance is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Attendance is monitored for tutorials and labs. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

Students regi

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 0-2 hours of face to face tutorials, and 1-3 hours of online modules. Students are expected to take an additional 6-8 hours each week of self-determined study to

Week 7 Mid-session exam
28/10/2019 Reasoning (Li)

Online tutorial

Online tutorial: Decision making
Revision quiz: Week 7

consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>

ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise/presenting>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

7. Readings and resources

Textbook

Disability Support Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>