FACULTY OF SCIENCE SCHOOL OF PSYCHOLOGY

PSYC1027

FORENSIC PSYCHOLOGY: CRIME, COURTS AND CORRECTIONS

SEMESTER 2, 2018

Table of Contents

1.	Information about the Course	. 2
2.	Staff Involved in the Course	. 2
3.	Course Timetable	. 3
4.	Aims of the Course	. 3
5.	Student Learning Outcomes	. 3
6.	Graduate Attributes	

3.

1.Research, inquiry and analytical thinking

10. Assessment									
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback			
				Release	Submission	Who	When	How	
Weekly Quizzes	-	1,2	2,3	Weekly	Weekly	Automatic	Immediate	Moodle	
Discussion Forum Log	10%	1,2,3,4	1,2,3,4,5	Weekly	Week 13	Marker	Study Period	General feedback on Moodle	

Mid-

internet connection before beginning the exam. If in doubt, you should use a library computer. Please note that university exam rules apply for this exam (see student.unsw.edu.au/exam-rules). Check Moodle regularly in the lead up to the exam for any updates.

4. Court Observation Assignment (40% total made up of three sub-tasks)

For this assignment, you are required to attend court and observe several cases. You will need to familiarise yourself with court etiquette and organise your own court visit. You will then provide a summary of your experience and prepare a report based on one of the cases you observed. The court observation assignment will be completed in three parts and all three parts must be completed to satisfy assignment requirements. A penalty of 2% per day (including weekends) will apply for late submissions of any of the parts. Refer to the assignment sheet on Moodle for more information about this assignment.

Part 1: Court Etiquette Test (5%)

Before you attend court, it is *very* important that you are familiar with court etiquette. You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday of Week 3 (refer to the course schedule). You must achieve 100% on this test to pass, but you may attempt the test as many times as necessary to achieve 100%. *Parts 2 and 3 of this assignment will only be made available once you have achieved 100% on the Court Etiquette Test.* This means that if you do} core 100% by the end of Week 3, you will not be

11. Expected Resources	1. Expected Resources for Students					
TEXTBOOKS	No set text					
REQUIRED READINGS	Available on Moodle					
RECOMMENDED INTERNET SITES	Moodle (moodle.telt.unsw.edu.au).					

12. Course Evaluation & Development

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13. Plagiarism & Academic Integrity

What is plagiarism?

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UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents \mathfrak{B} [c @^ \ q • Á ã å ^ without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases anothel $q \cdot \hat{A} \equiv \hat{a} - \hat{a} \cdot \hat{A} = \hat{A} \equiv \hat{a} \cdot \hat{A} = \hat$

Collusion: working with others but passing off the work as a pel • [} q • Á ã } å ã ç ã å Čollusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, • c ^ æl ã } * Á [| Á æ& č ã | ã } micáwæŋk [and @pyIngÁit], offfering[to] complétæ & æå æ} [c @^ | Á] ^ | • [} q • Á , [| \ Á [| Á • ^ \] * Á] æ^ { ^ } c Á ~ [

Duplication: submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <u>http://www.lc.unsw.edu.au/academic-integrity-plagiarism</u>. They also hold workshops and can help students one-on-one.

How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <u>http://subjectguides.library.unsw.edu.au/elise</u>.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international & [| | ^ & c ã [} $A[~ A à [[\ • Ê A b [~ | } æ] • Ê A Q c ^ | } ^ c A] æ^*$ checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but æ& æå ^ { ã & • A & æ } A @ | • [A ~ • ^ A ã c A c [A & @^ & \ A æA • c ~ å ^ } more about Turnitin here: https://teaching.unsw.edu.au/elearning.