

FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY
PSYC1023
ABNORMAL PSYCHOLOGY
SEMESTER 1, 2018

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1. Information about the Course			
FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC1023		
COURSE NAME	Abnormal Psychology		
SEMESTER	Semester 1	YEAR	2018
UNITS OF CREDIT	6	LEVEL OF COURSE	General/1
ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES	None		
SUMMARY OF THE COURSE			

4. Aims of the Course

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5. Student Learning Outcomes

By the end of this course you will be able to:

Demonstrate a knowledge and understanding of abnormal psychology with regard to:

Demonstrate a knowledge of research methods in psychology, enabling you to:

General issues relating to the classification of mental disorders
Causes of mental disorders and related concepts (e.g. nature vs. nurture)
The major features of the specific disorders covered within the course
Medical and psychological treatments for the specific disorders covered in the course
Psychological concepts and language and major theories drawn from transdisciplinary domains of psychology.

Understand the characteristics of the basic scientific method and how it is applied in psychological research contexts, particularly with regard to mental health
Locate and evaluate scholarly material relevant to the course content.

7. Rationale for the Inclusion of Content and Teaching Approach

All teaching strategies are designed to educate students on the learning outcomes and graduate attributes outlined in the above sections (4, 5, and 6). The lecture material and prescribed textbook readings are intended to provide you with the majority of information required to gain an in depth knowledge of abnormal ps

9. Course Schedule

Week	Lecture Topic	Tutorial/Lab Content	Textbook Chapt0251.21
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Note all lectures will be delivered online only



11. Expected Resources for Students	
TEXTBOOKS	
COURSE MANUAL	
REQUIRED READINGS	
RECOMMENDED INTERNET SITES	<hr/> <hr/> <hr/> <hr/> <hr/>

12. Course Evaluation & Development	
<p> Ô[~!•^•Á•Á^!;ã áãç, ^áã} á^c á^}•ç^áã& Á•^áÁ Á]!ç^Á@{ É^áã& Á *æ@!^á•ã *çãã~Á ^æ•Á &ã *ÁUY çÁnyExperience process. </p>	



understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international & checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here

<https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

Examples of plagiarism

Using the internet appropriately

A first year student handed in an assignment where she had copied from a website. Her lecturer and journal articles. The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

Working together on a math assignment

A group of Mathematics students worked together on an assignment when they had been told this was not allowed. All questions where the students had worked together were given zero, and this lead to some student failing the assessment.

No referencing in an assessment

A first year student submitted a major assignment that included material from articles published in Canada. When his essay was submitted into Turnitin,

14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.