



School of Population Health

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FOR STUDENTS,
SUPERVISORS AND EXAMINERS

Contents

Section 1: The research project course!

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V& . -\$#4!07T&%2# , &+! '!
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Section 2: Plan, apply and conduct the research project

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Section 3: The research project report

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Benefits of doing a research project

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Eligibility to undertake a research project

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! B . +2&-!0!J/07 . /!C& ./23!X` (^Z\!

! B . +2&-!0!

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 ! @CLB`) '(! i 5. /#2. 2#, &!A&+& . -%3!B&2306+!
 ! @CLB`)W'! ?88/#&6!A&+& . -%3!B&2306+!10-!@57/#%!C& . /23!
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Project guidelines

Section 2

Plan, apply and conduct the research project

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a5&+2#0\$! . \$6!-&+& . -%3!8/ . \$!20!&\$+5-&!23&!8-0T&%2!#+!1& . +7/&!20!%0 : 8/&2&!G#23#\$!23&!&\$-0//&6!
2&- : R+N!
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Systematic or scoping review proposals

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F nding

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g! . !+256&\$2!60&+!G0-D!23 . 2!#\$, 0 / , &+!2- . , &!G#23#\$! ? 5+2- . /# . *!23 . 2!#+!8 . #6!10-!79!23&!+256&\$2!0-! 1-0 : 62!+&483942!+2(\$0\$3)2(58&-(0+D)! . \$6!056400054!&6!28!283!2983-4300\$40K" JEZ!(,)0000.f [(. \$6-2(G)-% (. \$6!+ . 1&29!80/#%#&+! . -&!%0\$+5/2&6! . \$6!10//OG&6!X\$02!+5 : : . -#+&6!\$!23&+&!45#6&/#&\$+N!

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When research proposal applications are assessed prior to enrolment, a major focus is the feasibility for students to complete the project within the enrolled period/time commitment. The guidelines above may be adapted on a case-by-case basis

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Project guidelines

Section 3

The research project report

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Resources for writing project reports

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@&2&-+*!@N!X ' ((_ \N!*The Cambridge guide to Australian English usage*!X ' \$6!&6\N\!

B &/705-\$&!L . : 7-#64&!O\$# , &-+#29!@-&+ +N!

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! **IMPORTANT**;!H3&1!#-+2!+57 : #++#0\$!4&\$&- . 2&+! . \$!0-#4#\$. /#29!-&80-2! . / : 0+2!immediately.
>0-!23&!+&%0\$6!0-!+57+&a5&\$!+57 : #++#0\$+!23&-&!#++! . !24-hour delay!7&2G&&\$!2# : &!0!
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-&80-2N!F9!2#%D#4!23&!%3&%D70b!905! . -&!%0\$!#- : #4!23 . 2!23&!GO-D!905! . -&!+57 : #2#4!#++!
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23&\$!40!20!23&!70220 : !/&12\$3 . \$6!%0-\$&-!0!23&!f60%5 : &\$2! , #&G&-!#23&-&!#++! . !/#22!&18-#2&-!
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%5-&\$2! , #&G!10-!8-#2#4!#*!%/D!0\$!23#+!20!+ . , &N!!

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Stage 2: Send your research project report and the Turnitin similarity report to your supervisor/s and examiner to complete the submission process.

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)N! [\$!0-!7&10-&!23&!+57 : #++#0\$!65&!6 . 2&*!23&!+256&\$!+305/6!& : . #/!23&#-!+58&- , #+0-R+! . \$6!
&b . : #&\$-!23&!10//OG#4!60%5 : &\$2+;! . !T-(!6-1()2(5)2()4()2(\$)2(2+)2(;! .)2(!T-(!6-1()-1()-3 c)-! .)2()2(:

+2 ? @A:BC%4353.6&'%+6(73&/%8-093)0135%

%3&.2#\$4!20!.%#6&\$2.//9!%089#\$4!1-0:!.!+05-%&!G#23052!8-08&-!.%D\$0G/&64&:&\$2N!OK" P!
4-058+!8/.4#.-#+: !#\$20!23&!10//OG#\$4!%.2&40-#&+;

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OK" P!"%300/!0!@085/.2#0\$!C&./23

%0 : 8/#&+!G#23!23&!-5/&+!0!+256&\$!%0\$65%2! . \$6! . % . 6& : #%!# \$2&4-#29N!H3&!O\$, &-+29!3 . +!

Examination of your report

h05-!-&80-2!G#//!7&!&b. : # \$ & 6!79!905-!+58&- ,#+0-R+! . \$6!79!0\$&!&b2&-\$./!&b. : # \$ & -!\$0 : # \$. 2&6!
79!905-!+58&- ,#+0-! . \$6! . 88-0 , &6!79!2&&!A&+& . -%3!@-0!&%2+!L00-6#\$. 20-N!!
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