		Lecturer	Conjoint Senior Lecturer	Conjoint Associate Professor	Conjoint Professor
eqiv qali Typ Rigt	g BM BBM ,B bursing or ivalent ,or alliedhealth lification pically, hterns, Besidents and strars on ulcal pply for this le, for a periodof 22 nonths.	A per Onjoint Asociate becturer plus specialist qalifications (e.gR)  R etc. or eqivalent ) or higher elge by research (MI,RI)  Typically, Onjoint becturer is the entry point for those holiding Onsultant elevel meidtal appointments.	A per Onjoint Lecturer plus RD M (by research)or eqivalent . Research Keaching experience and chievement are necessary .	A per Onjoint Sinior Ecturer, but higher levels of experience and chievement in, and responsibility for, research and reaching are necessary.	Aper Onjoint Associate Pofessor, but higher levels of experience and chievement in, and esponsibility for, research and r teaching are necessary. Bouldbe recogized a leadr in the field

## Teaching:

Demonstrates a significant contribution to teaching for UNSW Medicine (which must include undergraduate teaching).

This can comprise combinations of tutoring, lecturing, assessing and mentoring with a minimum requirement of 50 hours of faceto-face per year (typically 30 hours direct teaching, 10 hours assessment tasks and 10 hours mentoring).

Has undertaken (or is registered to undertake) a demonstrable form of professional development of teaching skills e.g. modules from the Clinical Medical Educator Development Program (C-MED), or the UNSW blex e content

development and management. e.g.: UNSW Medical student rotation coordination for a hospital medical team. As per Conjoint

Completion of a formal program of professional development of teaching skills, such as the UNSW Foundations of University Learning and Teaching Program (FULT), or the Clinical Medical Educator Development (C-MED) Program; completion as per Lecturer, with the possibility of additional higher degree in University learning and teaching.

Please note that the UNSW Academic Expectation Framework (which applies to staff of UNSW) may be used as a guide for comparisons.

Research:	For some, Research-based criteria may be appropriate. See the UNSW <i>Academic Expectations Framework</i> for guidance at each level for those with a Research Focus. <u>UNSW Academic Expectation Framework</u>
Teaching and Research:	For some, Teaching & Research-based criteria may be appropriate. See the UNSW <i>Academic Expectations Framework</i> for guidance at each level for those with a Teaching & Research Focus. <u>UNSW Academic Expectation Framework</u>
Social Engagement, Global Impact and Leadership	See the UNSW <i>Academic Expectations Framework</i> , for guidance at each level for Engagement and Leadership Expectations. <u>UNSW Academic Expectation Framework</u>

Last updated: 13 March 2020