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K YY_`&.`)`>i bY`!`-`>i bY	@YWhi fY	Hkc!d\UgY`fY`Uh]jY`dYfa YUV]`]h]Yg"`H\fYY!d\UgY fY`Uh]jY`dYfa YUV]`]h]Yg"`8][]hU``WcfY`UbU`mg]g"
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K YY_`(.`%-`>i bY`!`&'`>i bY	@YWhi fY	5fYU`gk YYd`YZZ]W]YbWmžA cV]`]hmfUh]c"`K UhYf`ZccX dUhhYfbg`UbX`UfYU`gk YYd`YZZ]W]YbWm"
K YY_`).`&*`>i bY`!`'$`>i bY	@YWhi fY	J]gWci g`Z]b[Yf]b[`UbX`[fUj]hmghUV`Y X]gd`UWm Ybhg"`7fYghU``UbX`6UgU`]bYWh]cb  JYfh]WU``gk YYd`YZZ]W]YbW]Yg`UbX`UW`U``Uh]cb`cZZ]YX fYWcjYfmžUWhcfg"
K YY_`*.`'`>i `m!`+`>i `m	Cb`]bY`5Wh]j]hm	8]gWi gg]cbg
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K Y YbWci fU[Y mci hc fYHU]b U Wcdm cZ YjYfm Ugg][ba Ybh gi Va]HY Zcf Ugg Ygga Ybh Zcf mci f ck b fYWcfX Y]h\ Yf]b \UfXWcdm cf Y YWWfcb]WZcfa "

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K cf_ gi Va]HYX ZHfY f'ZjY XUmg f%&$ \ci fg Ł k]``bch VY UWWYdHYX UbX U a Uf_ cZ nYfc k ]``VY Uk UfXYX Zcf h\UhUggYgga Ybh]HY a "

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- Cb`bYžei ]nnYg k \YfY Ubgk Yfg UfY fYYUgYX hc ghi XYbhg cb Wca d`Yh]cbžcf DfcZYgg]cbU` UggYgga Ybh HUg_gžk \YfY`h\Y]bhYbh]cb]g hc WfYUhY Ub Ui h\Ybh]WUggYgga Ybh h\Uh\Ug Ub UVgc`i hY gi Va]gg]cb XUHYžcf DUgg# U``UggYgga Ybh HUg_g"

K Y i bXYfghUbX h\Uh\Uh]a Yg mci a Umbch VY UV`Y hc gi Va ]hUb Ugg][ba Ybh cb h]a Yž UbX h\Y GVXcc`k]``UWWca a cXUHY Ubm ZU]fUbX fYUgcbUV`Y YlhYbg]cb"K Y k ci `fYWW a a YbX mci fYj]Yk h\Y I BGK GdYW]U` 7cbg]XYfUh]cb [ i ]XY]bYg—gYY gYWh]cb VY`ck "

GdYW]U` 7cbg]XYfUh]cb

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9ei]HUV´Y´@YUfb]b[´GYfj]WYg´U]a g´hc´dfcj]XY´U``ghi XYbhg´k ]h\ ´U´ZYY´UbX´WcbZ]XYbh]U``gYfj]WY´h\ Uh dfcj]XYg´dfUWh]WU``gi ddcfh´hc´Ybgi fY´h\ Uh´mci f\YU´h\ ´WcbX]h]cb´XcYgbffiUXj YfgY`mUZZYWh´mci f´ghi X]Yg"´ \hdg.##ghi XYbh´i bgk "YXi "Ui #Y´g

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Mci f`YWi fYf`UbX`h\Y`I b]j Yfg]hm`k]``Yl dYWh`mci f`gi Va ]HYX`Ugg][ ba Ybhg`UfY`hfi `m`mci f`ck b`k cf_"`I B GK \Ug`j Yfm`WYUf`[ i ]XY`]bYg`cb`k \Uh`d`U[ ]Uf]ga `]g`UbX`\ck `hc`Uj c]X`]h`D`U[ ]Uf]ga `]g`i g]b[ `h\Y`k cfXg`cf ]XYUg`cZch\Yfg`UbX`dfYgYbh]b[ `h\Ya `Ug`mci f`ck b"D`U[ ]Uf]ga `]g`U`hmdY`cZ]bhY``YWh`U`h\YZh`*=hWUb`hU_Y a Ubm`Zcfa gž*Zfca `XY`]VYfUhY`WXYUh]b[`hc`UWW]XYbhU`*m`Wcdm]b[`Zfca `U`gci fWY`k]h\ci h`UW_bck `YX[Ya Ybh` H\Y`I b]j Yfg]hm\Ug`UXcdhYX`Ub`YXi WUh]j Y`UddfcUW\`hc`d`U[ ]Uf]ga `UbX`\Ug`XYj Y`cdYX`U`fUb[ Y`cZ fYgci fWYg`hc`gi ddcfh`ghi XYbhg"`5``h\Y`XYhU]`g`cb`d`U[ ]Uf]ga ž]bWi X]b[ `gca Y`i gYZi ``fYgci fWYgžWUb`VY Zci bX`Uh[k k k "ghi XYbh"i bgk "YXi "Ui #d`U[ ]Uf]ga "

5``A 9F 9 `ghi XYbhg`UfY`fYei ]fYX`hc`Wca d`YhY`U`ghi XYbhXYWUfUh]cb`Zcf`UWUXYa]W`]bhY[ f]hm`k \]WX`]g ci h`]bYX`]b`h\Y`Ugg][ ba Ybh`WcjYf`g\YYhg"`6m`g][ b]b[ `h\]g`XYWUfUh]cbžmci `U[fYY`h\Uhmci f`k cf_]g`mci f ck b`cf][ ]bU`k cf_"

=Zmci `bYYX`gca Y`UXX]h]cbU``gi ddcfh`]h\ `mci f`UWUXYa ]Wg`k]`gžd`YUgY`WcbhUWhh\Y`5WUXYa]WG_]`g Gi ddcfh`cf`j ]Yk `gca Y`cZh\Y`fYgci fWYg`cb`h\Y]f`k YVg]hY.`\hhdg.##k k k "ghi XYbh"i bgk "YXi #g_]`g"`H\Y 5WUXYa]WG_]`g`hYUa `WUb`dfcj]XY`fYgci fWYgžgi ddcfhUbX`Ugg]ghUbWY`hc`\Y`d`mci `]a dfcj Y`mci f

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Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skills base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	
PE2.2 Fluent application of engineering techniques, tools and resources	
PE2.3 Application of systems engineering and design processes	
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	
PE3.2 Effective oral and written communication in professional and lay domains	
PE3.3 Creative, innovative and pro-active demeanour	
PE3.4 Professional use and management of information	