

# Faculty of Engineering

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## 1. INFORMATION ABOUT THE COURSE

Course Code:	PTR6107	Term:	1	Level:	6	Credit Points:	6 UOC
Course Name:	Petrophysics						

Course Convenor:	Dr Hamid Roshan						
Contact Details	School of Minerals and Energy Engineering Resources Engineering TETB 21						
Contact times	Lecture and tutorial times are: There will be live lectures and tutorials:  Lectures from 14:00 to 15:00 pm Tutorials from 11:00 to 13:00  Lectures and tutorials will be also available on Moodle. Communications will be taken place on forum.						
Course Tutor	TBC						

### 1.3. Assumed Knowledge

Prerequisite: N/A

### 1.4. Attendance

N/A

## 2. AIMS, LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

### 2.1. Course Aims

In this course, students are introduced to reservoir rock and fluid properties and learn the fundamental of well logging and log interpretation. The integration of rock properties through core analysis along with well log interpretation forms the foundation of reservoir evaluation. As part of the course, students are also introduced to real well data for quality control, analysis and interpretation.

### 2.2. Learning Outcomes

- a) Understanding the petrophysical properties of the reservoirs
- b) Obtaining knowledge of physical principles of well logging and the tools used to measure

### 3.3. Other Resources (if applicable)

Bateman, R, Log Quality Control, 1984.  
Bateman, R M, Open Hole Log Analysis and Formation Evaluation, International Human Resources Development Corporation, Boston, 1985.  
British Petroleum Co. Ltd, Our Industry Petroleum, Jarrold & Sons, Norwich, 1977.  
Clark, N, Elements of Petroleum Reservoirs, SPE Series, 1960.  
CoreLab, Fundamentals of Core Analysis, 1973.  
Desbrandes, R, Encyclopedia of Well Logging, 1985.  
Dewan, J, Essentials of Modern Open Hole Logging, 1983.  
Dresser Atlas, Well Logging and Interpretation Techniques, 1982.  
Dresser Atlas, Log Interpretation Charts, 1985.  
Helander, D, Fundamentals of Formation Evaluation, 1983.  
Hilchie, D, Applied Open Hole Log Operations, 1982.  
Lynch, E, Formation Evaluation, 1962.  
Pirson, S, Geologic Well Log Analysis. Schlumberger, Log Interpretation Principles/Applications, 1989  
Schlumberger, Log Interpretation Charts, 1995.  
Stokes, W L, Essentials of Earth History, Prentice-Hall Inc., Englewood Cliffs, NJ, 1960.

### 3.4. Online Resources

Society of Petroleum Engineers:	<a href="http://www.spe.org">http://www.spe.org</a>
Australian Petroleum Production and Exploration Association:	<a href="http://www.appea.com.au">http://www.appea.com.au</a>
American Association of Petroleum Geologists:	<a href="http://www.geobyte.com">http://www.geobyte.com</a>
Petroleum Exploration Society of Australia:	<a href="http://www.pesa.com.au">http://www.pesa.com.au</a>
American Petroleum Institute – For Petroleum Standards	<a href="http://www.api.org">www.api.org</a>
Society of Petrophysicists & Well Log Analysts	<a href="http://www.spwla.org">www.spwla.org</a>
European Association of Geoscientists & Engineers	<a href="http://www.eage.org">www.eage.org</a>
The Society of Exploration Geophysicists	<a href="http://www.seg.org">www.seg.org</a>

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## 4.2. Learning Activities Summary

Week





It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

Mining Engineering Students: OMB G48/49

Petroleum Engineering Students: TETB

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- x broadband connection (256 kbit/sec or faster)
- x ability to view streaming video (high or low definition UNSW TV options)

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We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at [www.student.unsw.edu.au/special-consideration](http://www.student.unsw.edu.au/special-consideration)

## 7.8. Course Results

For details on UNSW assessment policy, please visit: [www.student.unsw.edu.au/assessment](http://www.student.unsw.edu.au/assessment)

In some instances, your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

- x WD – which usually indicates you have not completed one or more items of assessment or there is an issue with one or more assignments
- x WC – which indicates you

## 7.11. Continual Course Improvement

At the end of each course, all students will have the opportunity to ~~provide~~ complete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedbacks given via <https://student.unsw.edu.au/myexperience> and you will be notified when this is available for you to complete.

We also encourage all students to share any feedback they have any time during the ~~course~~ ~~course~~ – have a concern, please contact us immediately.

Course Convenor: \_\_\_\_\_  
Course Code: \_\_\_\_\_ Course Title: \_\_\_\_\_  
Assignment: \_\_\_\_\_  
Due Date: \_\_\_\_\_  
Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

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