INFORMATIO	ON ABOUT 1	THE COURSE							
This	cour s	e is	i	in t	t	of enr	olmenţ h ich	is	and protection and an armonic and an armonic and armonic armon
CVEN4033 P	art Muichis	t				В		o be under t	
NOTE: Par t		nor mal	lybe u	ınder	t	A and Par t		due t	aken in t
r equir edPleas		e cons	ult					it/	
The pur pos	е	of t					he Highe	er Honours	Res
par t	per foi	mings with	t		icipat		_	h cuardreent	t ion of t
or omot higher level independenberin tear ning t				е		he cour so pr epar ees			

and/or higher independent res earchs kills

t he dev elopment of r es

HANDBOOK DESCRIPTION

The t hes is maydes cr ibe dir ect

That depends quit

• Theyar e bas ed on s t udent

• Theyt take t he finding from

WHY WRITE AN HONOURS RESEARCH THESIS?

Satisfy your intellectual curiosity

This is t res t earch he mos t hes degree t hat per

fur t but her , and cont es ome or iginal ideas

Develop transferable research skills

Whet her you choosor not e t and craft ing a feas ible r es ear ch project er all, mos t

an honour s t hes is r equir es

as ks mart ques t

acquiret indians heimanvses t

nav igat
e libr ar ies
, labor at

develop t
he flex ibilit

• mas t er t

s har pen your ar gument at

or ganize a lengt hypiece of wit

polis h your or al communicat
t ion s kill
t aff and s t

Work closely with academic staff

At lar ge r es ear ch univ er s it

SUPERVISION

• There are nos pecific hours as s ignHeed t hops (s

below).

Meet (s and t) ings bet he s t

ar r angement

• Should's uper vis or s be on s t

alt er nat iv e ar r

coor dinat or .

CONSULTATION

• The cours e coor dinat it or ill be available by prior appoint

needed

EXPECTED LEARNING OUTCOMES

At the conclus

1. Develop a des ign or a proces s or inves t engineer ing s t andar ds . (7, 8, 9, 10)

2. Cr it ically eflect

3. Applys cient ific and engineer ing met

4.

HIGHER HONOURS A SUBMISSIONS

Again, t r equir in**g**ddit lev el pr es gr oups he as "Hosnour's Res es Thesearsch is ional higher lervesaldyjessur nal paper eannoch a boxigktser at ment

B"d

com

SUMMARY OF ALL HIGHER HONOURS THESIS MARKED ASSESSMENTS

Higher Honours Thesis A:

ent

1. Component Week 7 A1 Satisfactory/Unsatisfactory

2. Component Week 10 A2 10 % of Fin0 he M-12.3 (dy1.5 (y)kTJ 0 Tc 1. Sem.4 (es)-123 (i)-1\(\mathbb{J}\) (e)k-1\(\mathbb{Z}\). (3t

• Evans How, D. "

o wit

• Winkle, A and Har t

, B Repoerd. Facult

ant

Engineer ing, Flex ible Lear ning Cent

r e, Univer s

it

DATES TO NOTE

Refer t for Import o MyNSW

ndix A: Engineers Australia (EA) Competencies e 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes					
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals					
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing					
	PE1.3 In-depth understanding of specialist bodies of knowledge					
	PE1.4 Discernment of knowledge development and research directions					
	PE1.5 Knowledge of engineering design practice					
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice					
PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving					
	PE2.2 Fluent application of engineering techniques, tools and resources					
	PE2.3 Application of systematic engineering synthesis and design processes					
	PE2.4 Application of systematic approaches to the conduct and management of engineering projects					
	PE3.1 Ethical conduct and professional accountability					