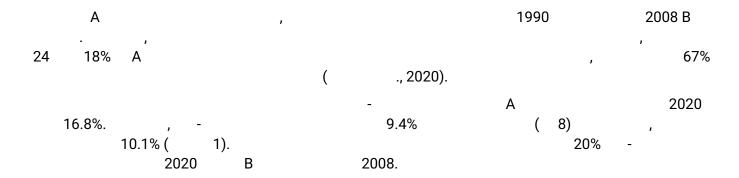


The Case for Action

Students from educationally and socio-economically disadvantaged backgrounds are persistently under-represented at university in Australia and at UNSW.

The current state of play



How will we have this impact

UNSW's Widening Participation Strategy outlines the below objectives for achieving this impact:

- Continue to develop targeted admission pathways linked to the educational outreach program to provide expanded opportunities for student access and program choice.
- Co-design innovative learning experiences, including curriculum-linked academic enrichment and leverage UNSW strengths in research, teaching and learning to support identified school needs
- Engage UNSW students as co-designers, facilitators, mentors, powerful role models and partners for change.
- Effectively communicate targeted admission pathways, scholarships and other higher education access opportunities to students from underrepresented backgrounds and their key influencers.
- Develop strategic collaborative partnerships with secondary schools, other universities, workplace partners
 and leading NGOs to develop creative, sustainable, evidence-informed and evaluated approaches to widening
 participation.
- Contribute subject matter expertise to work across the University to ensure academic and wellbeing support for underrepresented students is evidence informed and fit for purpose across all stages of the lifecycle.
- Embed longitudinal, mixed- methods research and impact evaluation frameworks across key initiatives prioritising the contributions of students, staff, schools and key influencers.

Our Theory of Change

Access, Equity & Inclusion's work is underpinned by a tailored theory of change that articulates the impact we intend to have. It outlines four evidence-based mechanisms:



Improving student's understanding of university to aid informed decision-making about post-school options



Enhancing student's learner identity and confidence to successfully navigate their educational journey



Enhancing students' academic attainment and reducing barriers to entry for expanded post-school study options



Providing students with trusted information from current university students from equity backgrounds.

Each aspect of our theory of change is explained below, including the assumptions underlying the conditions required for each outcome to be met and the expected impact between these outcomes as shown in the Program Logic.

Nested theories of change The Compass 💢 The Key The Guide ได้เรียน วิธีก็สานที่การจะใช้ Proposition of the acceptable as the of lie in the Constitution Class mana Trans Trans Transfer and t P U. LLOVICE (4/18)

The Map: Possibilities

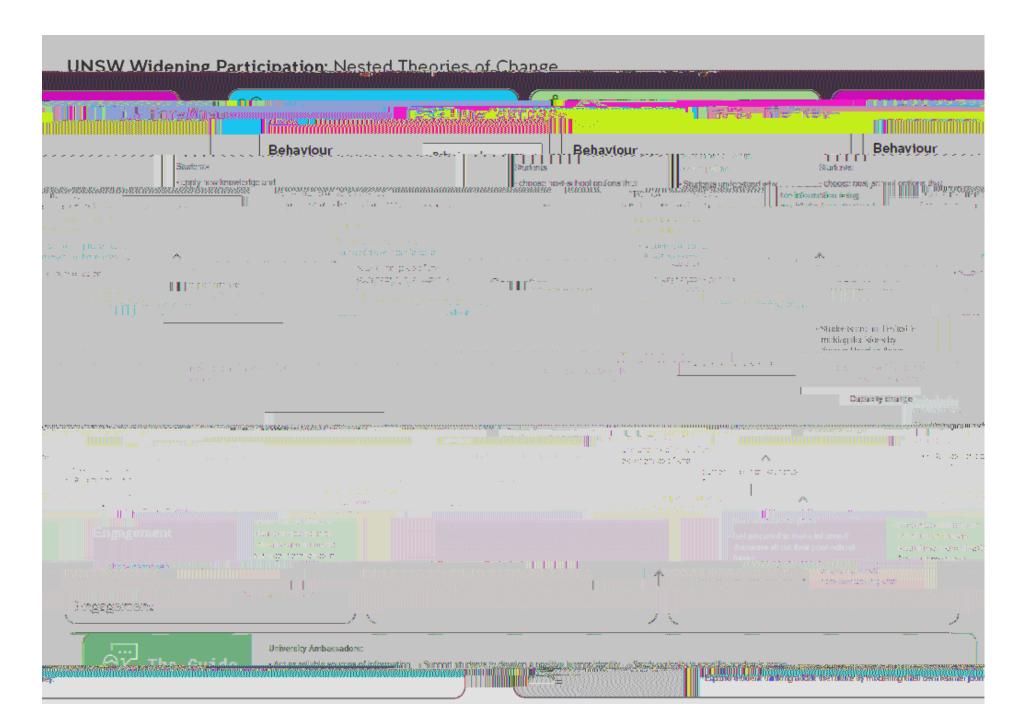
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Outputs

Objective

Outputs

Continue to develop targeted admission pathways linked to the educational outreach program to provide expanded opportunities for student access and

In School Workshops (Years 11 and 12) Spring Into and Kick Winter: Workshops

10-week packages of 1:1 Cluey Learning tutoring provided to engaged students (approx. 120 students)

Practice papers with individualised written feedback – three per student (Winter)

University Ambassadors (Spring and Winter)

Q and A sessions

On-campus experience days (Spring and Winter)

Cross-faculty problem-based learning workshop (Spring)

Student Ambassador campus tour (Spring and Winter)

Faculty experiences (Winter)- showcase UNSW's leading technology, infrastructure, research, and/or teaching through an immersive, place-based learning experience on campus.

Faculty tutorials (Winter)- authentically reflect the daily experience of a first- university student in the faculty and include opportunities to independently explore UNSW

Regional Residential Program (Spring and Winter)

Collaboration with Residential Colleges (accommodation, tours and student representatives)

2 nights, 3 days

- Access to campus accommodation, incl. tours of different accommodation options
- Activities to discover and explore Sydney
- o Evening activities
- o Participation in on campus days (Spring/Winter)

Engage UNSW students as co-designers, facilitators, mentors, powerful role models and partners for change

University Ambassadors

UNSW students are recruited each year as University Ambassadors to support high school student engagement with outreach programs and workshops. University Ambassadors support the development of and deliver in-school, on-campus and online learning experiences that focus on building educational capacity for -2 (r) -4 (f)

Develop strategic collaborative partnerships with secondary schools, other universities, workplace partners and leading NGOs to develop creative, sustainable, evidence-informed and evaluated approaches to widening participation

Schools

For the effective delivery of



Output and Outcome Measurement

Objective Output Measures Outcome Measures

Evaluation Methods

To provide a comprehensive understanding of our program performance, we use impact evaluation in combination with Continuous Quality Improvement (CQI). I

Outcome and Impact Measurement

Outcomes	Data Source			
Students have increased	The program made me feel more confident about my transition to university	S		
confidence and motivation to transition to university	The program made me feel more motivated to start university			
The Map				
Capacity				

Students develop their knowledge of available degrees and the opportunities and benefits of higher education

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The Compass
Capacity

Capacity

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