Our experiences as Aboriginal carers

Findings from a 'yarning circle' held in Port Augusta 2015

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December 2016 Margaret Raven servin re'erese it sellir in eers luni in ermirer in l'in ulin e rmer, lenen l'ein.'
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Carers and Social Inclusion

Background information

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The project aims

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Exploring informal care and social inclusion in Aboriginal and Torres Strait Islander communities

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What we did, and how we did it

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How we became carers

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What care means for us

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We became carers because:

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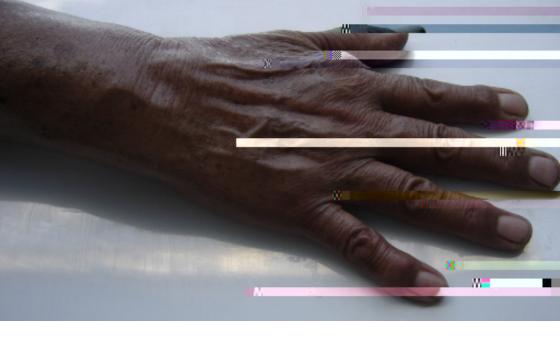
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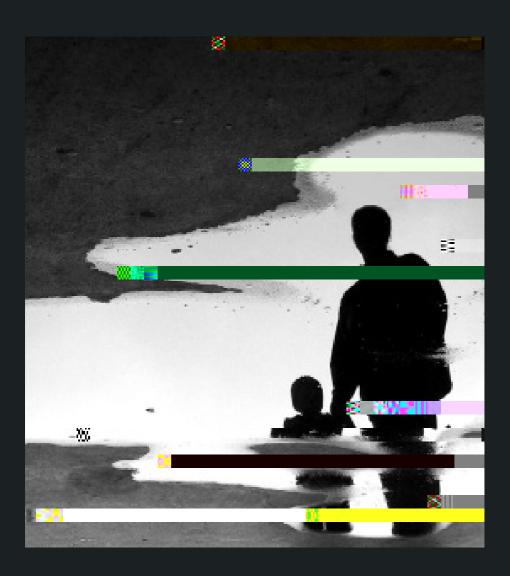
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'How most carers came about to being a carer is because most of the time they're pushed into it because they're seen as "well, that's your family. You deal with it." And there's no one ele around to... Yeah they might do it out of love, you know. They see there's a family obligation. But, you know, most of the time carers are put, you know, pushed into it basically'





Recognition as a carer

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We do not always recognised ourselves as carers because it's part of our:

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'I care for my son...he lives on his own. I'm forever telling him...because he lives in a rental they can kick him out any time, that sort of thing. I mean he's not dirty, dirty, but he just doesn't put things away'

'She does rely on mum and dad to - to do things now because she can't. Like, they've taken her licence away. So, no, mum and dad now have to transport her if she needs to go to medical appointments or just, well basically go anywhere you know'

'When it's a family member, you don't expect them to go and apply for Centrelink because that's to get assistance. But then when the carers do go to get assistance it's the written role...and they get told "Fill in this paper in." Don't ask whether or not can you read and write. "Are you able to fill this form in?"

Who we care for

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2. Educ. a teacher who lelps she of studies, etc. Also, adayiso, adi ad.vo.ca.cy (Addition St) Porting On Tolommen Cate usof WILDING WILLSON THE TIME



Being an advocate for the people we care for can be difficult and time-consuming when we are faced with situations, services and individuals who do not understand what it means to be a carer and the responsibilities we have to the people we care for, or where racism exists and means that we cannot have our voices heard and accepted.



How the carer roles have a ected our lives

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The rewards and opportunities a orded from caring

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The challenges of being an Aboriginal carer

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'Being a carer, too, you're only allowed so many hours away from that person. I think you're only allowed, what, four hours away...And yet when you look at if you had a doctor's appointment for yourself on some occasion there's four hours gone just there, depending on the doctor you've gone to see, you know. So there's your time gone. So don't worry about doing shopping in that four hours, you know, that week or that, you know, or anthing else because your four hours has gone'

'It's the same for young carers. Young carers, now, they should be at school. They should be at school full time. But if they care for somebody they – and because, I mean, they have to apply for Centrelink payment. They have to. Being a young carer they actually meet the criteria. However, they're not allowed to attend school full-time.'

'They can't do anything. They can't go up an say, "I'd like to go away for a couple of days", because they definitely don't have anybody there. That's the reason they're being a young carer.'

What things we do outside of our caring roles

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'If she wants to go around and see them we can't because I - I have to go with her. If I don't want to go with her, well, she can't go. That's what sort of, you know, ties you down kind of thing'

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'I play bowls. Lawn bowls. Top too. Yeah, almost. That's my Tuesday's and Thursday's; isn't it uncle? Playing a long time.'

'We do the retreats where we take them for a week... You know, they go away and they relax. They do basically what they want to do, but the staff are there to support them. But it still doesn't fit everybody... Some can't go because they just won't leave the caree – because they don't want to be in that situation or, you



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What's important for us

'Yeah, but this is through the hospital now. This is Medicare Local through the hospital, will assist but you have to meet their criteria. And if you don't meet their criteria then you don't get assisted. But then when they do assist you, you only get a certain amount'.

'And they don't care in Adelaide, you know, they don't think you've got to drive three hours to get there so you can go early.'

Advocates - employed on full-time and on-going basis

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A ordable health and dental services

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Access to information about changes to policies, services and funding

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Make it easier for Aboriginal people to become volunteers

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'Make it easy for volunteers to be brought in. Because as an Aboriginal person it's very daunting to come in and fill all that paperwork in, you know. Then we have to - then they have to have a police check done. The minute you say police check, "No, don't worry about it. Not going any further." But it's having, you know, a volunteer come in whose Aboriginal to be able to help hand your washing our or, know know, do your gardening, you know, mow your lawn for you.'

'And it's the carers who want to be able to become those volunteers because they'be been us. Especially the past carers. They've been there, they've done that. They know, you know, they've worked that, well, not worked in it, but they've - the person that they cared for were in that same situation. So bringing them in as a volunteer to support tham as a carer would be great.'

What will happen with this research now?

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