Recommendations from the project "Resource landscapes for young people leaving residential drug and alcohol services"

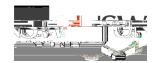




- Support professional development: Provide training on gender diversity, referral processes, feedback response, and advocacy to improve support and create an inclusive environment for LGBTQ+ clients.
- Focus on relational service models: Continue to provide relational modes of intervention that focus
 on improving the conditions of young people's lives, not just their individual choices or behaviours
 around substance use, to maximise engagement and positive outcomes.

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 Develop practical plans with young people: Pair positive narratives of hope with actionable plans, helping young people build routines, skktcii oi2.7 (s)2.i1 Tfi1 42tn 5.8 (ico)-3.1 (214.4 (s)2.)g -011.4 (i)18l routines





- Purposely teach skills for managing personal relationships: It can be helpful to teach young people strategies for navigating challenging relationships. This allows them to make choices about who is in their social network, continue valued relationships, and discontinue harmful ones.
- Purposely teach routine -





Caluzzi, G., MacLean, S., Gray, R., Skattebol, J., Neale, J., Ferry, M., Bruun, A., Sundbery, J. & Bryant, J.



