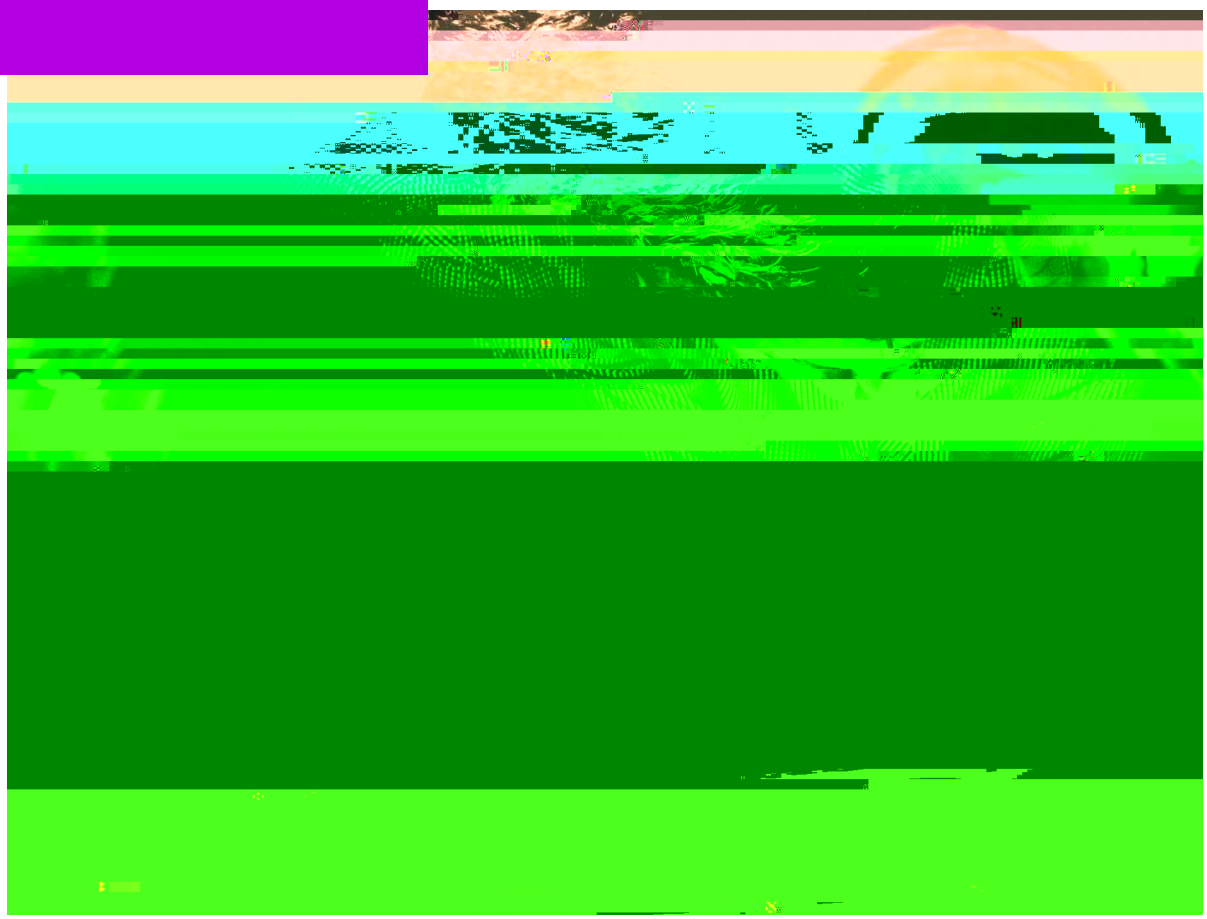

CRIM1010

Criminology: An Introduction

Term Three // 2019

School of Social Sciences // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
George (Kev) Dertadian	k.dertadian@unsw.edu.au	By appointment	119 Morven	

Course Details

Credit Points 6

Summary of the Course

Subject Area: Criminology Introduces the key concepts and current debates in criminology. Covers basic issues such as the definition, measurement and explanations of crime, societal reactions to crime, criminological theories, the role of research and the influence of criminology on public policy.

Course Learning Outcomes

1. Outline the scope, aims and practices of Criminology as a discipline;
2. Identify key players, themes and debates about crime
3. Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media
4. Describe a variety of ways to define, measure and explain crime
5. Understand and use basic terminology common to the criminological field
6. Think critically about crime and its causes
7. Analyse crime problems using basic criminological perspectives

Teaching Strategies

This course requires no prior knowledge in Criminology. In accordance with UNSW Learning and Teaching Guidelines we expect to engage you in learning through a combination of lectures, tutorials, individual reading and study, guided tuition from guest lecturers and academics who are active researchers in the field, meaningful feedback on written work and tutorial participation, and structured activities that encourage independent thinking and the development of disciplinary knowledge and academic skills.

We see UNSW student learners as active participants in the production of knowledge. This course prioritises learning-by-doing and aims to foster a spirit of critical thought and active enquiry in all student learners. It is essential that you take ownership of your studies and work on developing your skills as an independent learner:

1. In this course it is expected that you will attend at least 80% of the tutorials. You need to participate in both lectures and tutorials. All our lectures and tutorials are interactive. Preparation, listening and critical engagement with course material, learning from your teachers but also your peers are essential ingredients for a successful completion of this course.
2. You need to plan carefully and use your time productively if you wish to achieve good results in this course. All assessment tasks should be researched and drafted well in advance of submission.
3. You are responsible for your own learning; work to develop skills that will enable you to engage critically and analytically with academic literature, news reporting and policy documents. The goal of this course is not to be able to reproduce the content in a descriptive manner; we will assist you to become literate in academic research skills with this course as the first stepping-stone in

that process.

4. Throughout your time at UNSW, you should be seeking to evaluate, synthesise and engage

Assessment

Detailed assessment instructions and marking rubrics will be made available to students at the beginning

further information. For example, I clicked on a link for the e-journal Criminology (an American journal) and it gave me the option of electronic access to the journal. When I clicked on the Proquest link, it took me to the Criminology listing in Proquest. I chose to 'Search within publication' (ie in this journal) for 'fraud'. I could look at everything listed, or I could choose an

This Assessment explicitly tests for an understanding of material and approaches covered in lectures & tutorials so engaging in these activities is considered integral to assessment success. Similarly, while not compulsory, the Self Directed Learning Tasks (completed online) can be worked-through over the course of the Term, and have been specifically designed to help develop the skills necessary for the Research Briefing.

Marking Criteria

There are five components of the Briefing and each attracts marks (see below):

1. *Bcdg l grgm l _ l b hsqrgdga_rgm l md r f c gqqsc8* This is sometimes termed 'problematisation' in the humanities & social sciences (see here for an excellent and brief discussion by Prof. Pat Thomson* on what problematisation actually means). (10 marks)
2. *R f c n_p_ k crcpq8* Put the crime in context by accurately scoping the issue including incidence, prevalence, patterns across time and impact. Comment here on the veracity of these parameters (how confident you are in the accuracy of this information? Consider common issues with crime statistics as covered in Week 2 of lectures; Are most incidents reported and recorded? If not, why not? Is it difficult to access information on the issue? If so what makes it hard? What other forms of data did you draw on to understand the topic? (30 marks)
3. *U f_r gq aspp c l rjw i l m u l _`msr r f gq rmnga=*: How do criminologists make sense of the issue? Complete a search of the literature. Use the 5 articles identified for the first assignment as a starting point if you are going on to use the same topic. (40 marks)
4. *Am l ajsqgm l 8* Summarise existing evidence (this would be descriptive writing) and provide some thoughtful conclusions about the way forward (this would be analytic writing). (10 marks)
5. *Pcdcpc l acq8* In text-Harvard style, Reference list in alphabetical order. (10 marks)

*Thomson, P. (28.01.13), 'Problem, Problematisation – What's the Difference?' Patter Blog, Accessed online, https://patthomson.net/2013/01/28/problem-problematisation-whats-the-difference/

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

There is an 80% atttendence requirement for the lectures and tutorials for this course.

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Resources

Prescribed Resources

Recommended Resources

Prescribed and Recommended Readings and Resources additional to the textbook will be available on the Moodle site, with resources available through Leganto and the UNSW library.

Course Evaluation and Development

Both formal and informal feedback on this course is welcome from students throughout the semester. Student feedback on the course content, assessments and format plays an important role in the development and evolution of our courses, to ensure that we make the necessary adaptations to the course for the future. This semester we will be seeking feedback from you at various points in the course, and are interested in understanding if and how course activities assist in your development as an independent learner. We will also be using the University's myExperience system to evaluate the course, but you are welcome to communicate any other feedback to your lecturers or tutor at any time. Recent feedback received on this course has resulted in improvements to course content, delivery and assessment tasks for students.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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