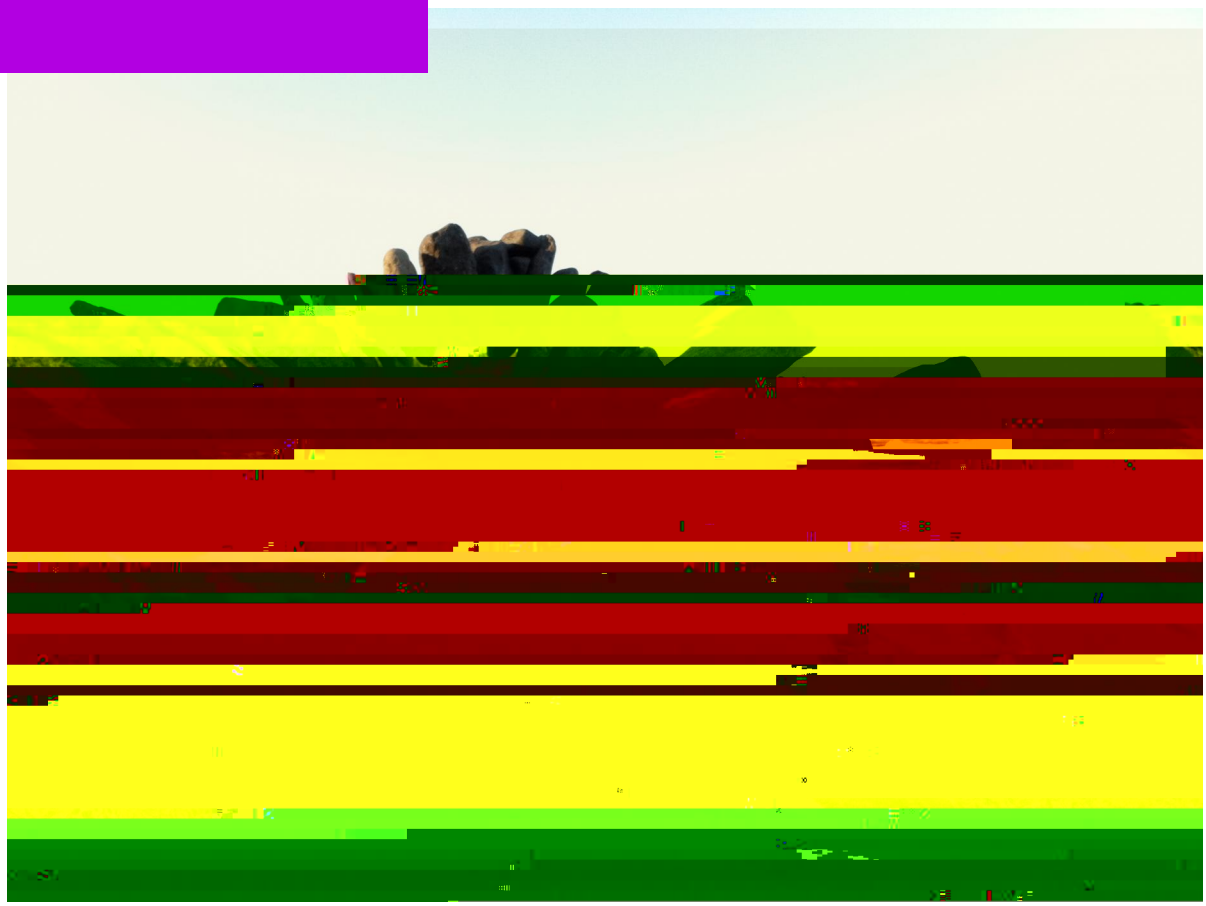

SOCW4003

Advanced Social Work Practice Methods

Term One // 2019

School of Social Sciences // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jo Spangaro	j.spangaro@unsw.edu.au	Monday 2.30-4pm and by appointment	G31 Morven Brown Building	9385 1964

Tutors

Name	Email	Availability	Location	Phone
Linda Bartolomei	linda.bartolomei@unsw.edu.au	Social Development - By appointment	G23 Morven Brown	9385 1859
Jane Mowll	j.mowll@unsw.edu.au	Counselling Methods and Resilience - By appointment	G40 Morven Brown	9385 0650
Cerina Weisz	c			‰

G23 Morven

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Qmag_j Umpi*

You will study a specific method of social work practice in-depth. As part of advanced study in the field of Social Work, this course provides you with the opportunity to deepen your understanding and capacity to practice in a given aspect of advanced social work methods. Tuition and assessment includes working interactively with examples of practice. Student preferences are taken into account in establishing the range of advanced methods that are considered each year.

Course Learning Outcomes

1. Conceptualise a selected social work practice method.
2. Explain relevant practice theories in depth.
3. Articulate the relationship between skills and knowledge relevant to a selected social work practice method.
4. Select and apply a social work method to a stated practice issue or problem.

Teaching Strategies

This course offers students instruction in the theory and practice of a selected social work practice method. The weekly format is a 3-hour class that requires the active participation of all students and combines a guided reading program, theory seminars and practice workshops.

Assessment

Refer to Moodle for specific details for assignments for each elective.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Critical reading	10%	08/03/2019 09:00 PM	1,2
Short analytical writing	35%	29/03/2019 09:00 PM	1,2,3
Substantive assignment	55%	29/04/2019 09:00 PM	1,2,3,4

Assessment Details

Assessment 1: Critical reading

Start date: 22/02/2019 09:00 PM

Length:

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities (henceforth ‘classes’, to include lectures, tutorials, seminars, labs, online activities and so on).

Mandatory attendance of classes for this course is part of the accreditation requirements for the BSW (Hons) program.

If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment or exam may receive a mark of zero. You are responsible for keeping track of your attendance and contacting your course convenor (add name) immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully.

For the purpose of attendance monitoring, the final assessment for this course is the Substantive Assignment worth 55% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement.

Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Seminar	COUNSELLING METHODS AND RESLIENCE ELECTIVE (CMR) - Orientation to reslience and strengths, empathy and engagement
	Seminar	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Introduction: the Social Development approach
Week 2: 25 February - 3 March	Seminar	Solution-focused therapy: 1
	Seminar	SOC DEV - Sustainable Development Goals, policy background and the concept of ‘welfare regimes’, implications for practice
Week 3: 4 March - 10 March	Seminar	CMR - Solution-focused therapy: 2
	Seminar	SOC DEV - The goals of social development: health; education; ‘family’; livelihoods and poverty alleviation
Week 4: 11 March - 17 March	Seminar	CMR - Narrative therapy 1
	Seminar	SOC DEV - Social (welfare) services and social policy as social development: the role of social work
Week 5: 18 March - 24 March	Reading	CMR - Narrative Therapy 2
	Seminar	SOC DEV - Community development as social development practice

Week 6: 25 March - 31 March	Seminar	CMR - Family therapy 1
	Seminar	SOC DEV - Program planning and management
Week 7: 1 April - 7 April	Seminar	CMR - Family therapy 2
	Seminar	SOC DEV - Practice example 1: Micro-finance, Gender, Refugees or the Environment
Week 8: 8 April - 14 April	Seminar	CMR - Intensive role-play practice workshop
	Seminar	SOC DEV - Practice example 2: Micro-finance, Gender, Refugees or the Environment
Week 9: 15 April - 21 April	Seminar	CMR - Spirituality and resilience (FRIDAY SEMINAR ONLY - NO WEEK 9 CLASS)
	Seminar	SOC DEV - Practice example 3: Micro-finance, Gender, Refugees or the Environment
Week 10: 22 April - 28 April	Seminar	CMR - Thursday seminars - NO CLASSES Friday seminar - Spirituality and resilience
	Seminar	SOC DEV - Home and away – future possibilities for social work practice in social and community development in Australia and internationally
Week 11: 29 April - 1		

Resources

Prescribed Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Recommended Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Course Evaluation and Development

This course is evaluated using student learning reviews, class feedback and the Myexperience survey results. Student feedback is valued as part of the ongoing course review and development. The offered electives in this course may vary from year to year and elective specific feedback has been used to make changes which have included, based on previous evaluations - changes have been made to assessment tasks and fine-tuning of class exercises . Thank you in advance for your participation in this process.

Submission of Assessment Tasks

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying it, offering to complete another person’s work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials in0 ‰ a8

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/