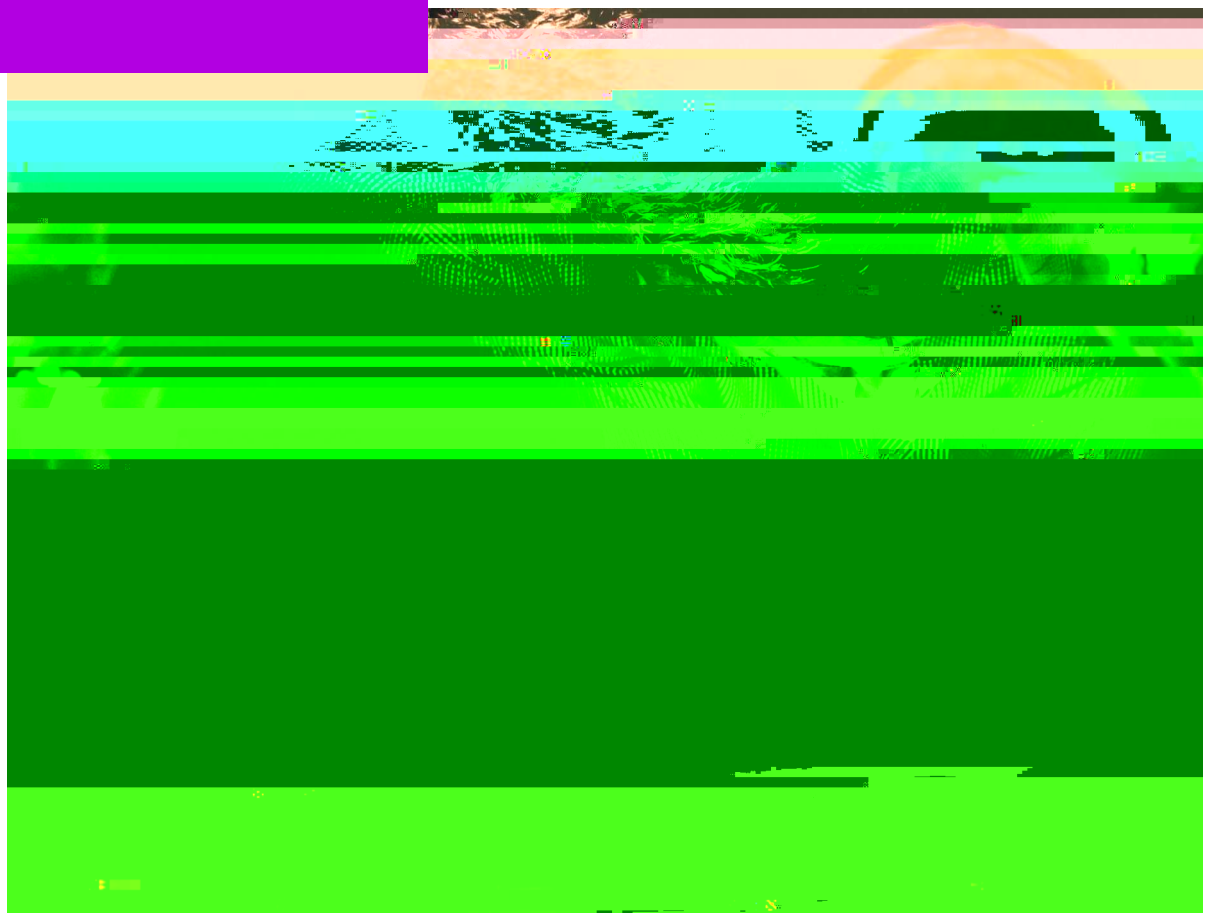

ARTS2451

Intermediate Chinese for Non-Background Speakers B

Term Three // 2020

School of Humanities and Languages // UNSW Arts and Social Sciences

Course Details

Credit Points 6

Summary of the Course

This course is designed for students who have acquired a basic level of spoken Chinese (Mandarin) and a working knowledge of up to eight hundred simplified characters in their 1.5 years of study, as well as for those students who enter the Chinese language program with an equivalent knowledge of Chinese characters. It is designed for students who do not come from a Chinese cultural and language (or dialect) background. In this course, you will improve your Chinese skills in the areas of speaking, listening, reading, and writing, and will make significant gains in your communicative skills in oral and written forms. You will also be exposed to aspects of Chinese history, culture, politics, and society relevant to given texts in Chinese in language acquisition.

Course Learning Outcomes

1. Apply effective strategies for reading Chinese texts from various sources and on a variety of topics
2. Compose short essays in Chinese on a given topic with confidence
3. Initiatiate everyday conversations and engage in discussions in Chinese
4. Demonstrate critical appreciation and nuanced knowledge of Chinese linguistic behaviour, society and culture

Teaching Strategies

The course comprises two components of face-to-face teaching and learning per week: (1) The lectures provide an introduction to grammar, key language and cultural issues in each lesson, with practices to consolidate new knowledge in language acquisition; (2) The tutorials focus on workbook exercises, with opportunities for students to practice oral Chinese and address issues in reading and writing. You should preview the new words before each lecture and do the exercises in the workbook before each tutorial. You are expected to allocate additional time for self-study and partner language practice, which will be checked weekly in lectures and tutorials. Engagement with the course content will be further assessed by a mid-term test and an end-of-term final test.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Conversation exercises	20%	Not Applicable	1,3
Mid-semester test	15%	14/10/2020 03:00 PM	1,2,4
final test	35%	Not Applicable	1,2,4
Presentation	30%	23/11/2020 04:00 PM	2,3,4

Assessment Details

Assessment 1: Conversation exercises

Start date: Not Applicable

Length: 3 - 6 minutes each exercise

Details:

Each student will be required to do at least two dialogue exercises with a language partner throughout the course in lectures. Feedback via individual comments, rubric, and in-class discussion.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Mid-semester test

Start date: Not Applicable

Length: 90 minutes

Details:

This is a formal written test (ca. 2 hours) to assess students' acquisition of the Chinese language, in particular writing and reading skills, in the mid semester. Feedback via individual comments and rubric.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: final test

Start date: Not Applicable

Length: 110 minutes

Details:

Resources

Prescribed Resources

1. Integrated Chinese, Volume 4, 4th Ed., Textbook (Paperback, Simplified & Traditional). [ISBN: 9781622911516]

2. Integrated Chinese, Volume 4, 4th Ed., Workbook (Paperback, Simplified & Traditional). [ISBN: 9781622911523]

Recommended Resources

Available on Moodle

Course Evaluation and Development

This course is formally evaluated through MyExperience.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise